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**Assessment**

Teachers will use data to improve student performance (DDSW Charter No.9):
- Know where each student is at eg data, pre-assessments
- Use observations & information to make decisions about teaching and learning. (A&H-E11,16)
- Monitor student performance closely (Archer 12)
- Plan and use assessment AS learning (DoTaL)
- Share learning intentions and achievement goals with students (A&H-5)
- Support students to reflect on their progress (HSS Feedback Strategy)
- Negotiate learning goals with students (Marzano Domain 1)
- Plan and use assessment OF learning (DoTaL)
- Collect evidence of student achievement against the standards
- Use pre-assessments and post-assessments
- Use data to plan the next steps in teaching and learning

**Sequencing Teaching & Learning**

Teachers will:
- Use Explicit Instruction practices in all classrooms (DDSW Charter No.1)
- Direct Teaching⇒Explicit Teaching (Fleming)
- Implement 16 elements of explicit instruction (Archer & Hughes)
- Incorporate Higher Order thinking (HSS HOT Strategy) (Symphony of T&L)
- Differentiate learning and hold high expectations for all students

**Curriculum Intent**

For students, teachers will:
- Plan teaching that aligns with the Mandated Curriculum (DoTaL)
- Implement the Australian Curriculum (DDSW Charter No.3)
- Implement QCA Framework for other KLA's -
- Use C&C and adapt/or tools to align their planning. (HSS Planning Strategy) (Year level overviews)
- Start from where the students are at (use data to inform your teaching) (Class Dashboard) Folios
- Help students to effectively interact with new knowledge (Marzano Domain 1-Q2) (A&H-E1,2,3,4,5,6,15)
- Help students practise and deepen their understanding of new knowledge (Marzano Domain 1-Q3, A&H-P6)
- Establish clear lesson intent (WALT, WILF and TIB) in each lesson. (A&H-E5)
- Plan and prepare for the use of technology (Marzano Domain 2)
- Embed digital technologies and Higher order thinking– (HSS HOT Strategy) (Symphony of T&L)
- Plan and prepare for differentiation (Marzano Domain 2) (A&H-P4) Maker Model of Differentiation

**Feedback**

For students, teachers will:
- Give quality Feedback
- Help students set and achieve goals
- Frequently provide immediate, affirmative & corrective feedback (A&H-E13) (HSS Feedback Strategy)
- Display, discuss and make connections with ‘A’ exemplars, GTMJ’s, monitoring sheets.
- Negotiate goals with students Marzano Dom1

**Making Judgements**

Teachers will:
- Be transparent about the expected quality of student performance (DoTaL)
- Expect quality workbook in every classroom (DDSW Charter)
- Expect high levels of student presentation (Fleming)
- Correct all work (Fleming)
- Reflect on effectiveness of teaching and learning (DoTaL)
- Moderate internally and externally

**Highfields State School**

**CHILD**

**Connecting Community**

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