

Great Results Guarantee

**Under this agreement for 2014
Highfields State School will receive**

\$ 179 358*

This funding will be used to:

- Increase the percentage of year 3 students meeting NMS in reading from 99.1% to 100%
- Produce evidence based plans for those students who are at risk of not achieving the NMS
- Increase the percentage of students in year 3 (from 48% to 53%), year 5 (from 31% to 36%) and year 7 (from 31% to 36%) achieving in the U2B in reading
- Increase the percentage of Prep students reading above Regional benchmark from 75% to 85%
- Increase the percentage of students in year 1 achieving above regional benchmarks in reading from 65% to 75%
- Increase the percentage of students in year 2 achieving above regional benchmarks in reading from 67% to 77%
- Build teacher capability facilitated by the school's Pedagogical Coach focusing on coaching and feedback which is aligned with the explicit teaching framework

Our strategy will be to:

- Implement the school's assessment schedule, with a specific focus on Prep to year 3 students, to monitor student progress (HSS Pedagogical Framework: DOTaL, Mazarno)
- Apply a 2 week data cycle in reading comprehension to set specific targets for students
- Build teacher capability in explicit instruction through coaching and feedback with a focus on the teaching of reading and data analysis (Archer & Hughes, Fleming, FSIR, Regional Charter of Expectations)

Our school will improve student outcomes by:


▪ Employing 2 part-time specialist intervention teachers to provide targeted support to lift student achievement into the U2B in reading; sharing the data with class teachers, ST (L&N) to collectively plan for future improvement in student learning	\$56 280
▪ Employing additional teacher aides to work with students identified as requiring support in reading	\$42 000
▪ Collecting literacy and numeracy data in Prep using 'Early Start' to identify deficits and implement intervention strategies. Release teachers to administer tests and plan targeted intervention	\$9000

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<ul style="list-style-type: none"> Engaging Teacher Aides to provide targeted support for identified students through the 'Support a Talker' program in Prep 	\$10 000
<ul style="list-style-type: none"> Funding for e-PAT R testing materials, including professional development, to identify student learning needs in reading 	\$7000
<ul style="list-style-type: none"> Funding for Reading Eggs resources to support early literacy development of Prep students as an in-school and home based program 	\$6000
<ul style="list-style-type: none"> Funding additional ST (L&N) P-2 teacher @ 0.4 to plan, deliver and monitor reading intervention for students in Prep to year 2 (including purchase of necessary program resources) 	\$49 000
<ul style="list-style-type: none"> Building teacher capability in explicit teaching through coaching, feedback and targeted professional development 	School funded



Mr Warren Merchant
Principal
Highfields State School



Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.