



Annual Implementation Plan Highfields State School 2013

Key priorities for 2013:

At Highfields State School, we are committed to:

- Engaging in Education Queensland's vision of *United in Pursuit of Excellence* with a focus on: Reading, Writing (including spelling), Numeracy, Science and Closing the Gap strategy
- Implementing the Australian Curriculum in English, Mathematics, Science and History
- Adapting C2C units to support implementation of the Australian Curriculum
- Pursuing an explicit improvement strategy focussing on key recommendations from the Curriculum Teaching and Learning Audit 'Action Plan'
- Engaging all staff in quality professional development to achieve the above priorities

Financial Documentation attached including;

The financial component of the Annual Implementation Plan incorporates 2 components

The Annual Financial Report - 2012

The Budget Plan - 2013

OneSchool Schools
<ul style="list-style-type: none">• Annual Financial Report
<ul style="list-style-type: none">• Progressive Cash flow Printout – from Budget Template
<i>(The BOR & ARS will be accessed via OneSchool – no requirement for schools to submit electronically)</i>

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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Warren Merchant - Principal

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Nikki Hatchett – School Council

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Russell Simpson - ARD

School priorities	Actions	Measures	Other
<p>System priorities:</p> <ul style="list-style-type: none"> ▪ Implement the Australian Curriculum ▪ Engaging in Education Queensland’s vision of <i>United in Pursuit of Excellence</i> with a focus on: Reading, Writing (including spelling), Numeracy, Science and Closing the Gap strategy <p>School-based key priorities:</p> <ul style="list-style-type: none"> ▪ Enact key priorities from CT&L Audit Action Plan ▪ Ensure ICT resources are accessible to enable curriculum delivery ▪ Continue to develop and maintain Highfields State School Assessment Schedule ▪ MAP implementation ▪ Coaching & Feedback <p>Core learning priorities:</p> <ul style="list-style-type: none"> ▪ Reading ▪ Writing (including spelling) ▪ Numeracy ▪ Science ▪ History ▪ Closing the Gap 	<p>Curriculum:</p> <ul style="list-style-type: none"> ▪ Implement Australian curriculum in: English (including spelling), Mathematics, Science and History ▪ Adapt C2C units to meet the learning needs of all students ▪ Implement First Steps in Reading framework ▪ Develop and implement an agreed upon Pedagogical Framework to enable a unified approach to teaching including: school-wide professional development, cooperative planning, moderation and supervision <p>Teaching Practice:</p> <ul style="list-style-type: none"> ▪ Teacher Professional Development with a focus on: Australian curriculum, use of data to improve student performance and effective use of ICTs ▪ Engage in coaching and feedback agenda ▪ Engage in explicit teaching agenda ▪ Maintain a strategic focus on Cluster SEP to meet the identified needs of SWD <p>Principal Leadership and School Capability:</p> <ul style="list-style-type: none"> ▪ PPDP reflects school and system priorities ▪ School leadership team engaging in coaching and feedback professional development ▪ Audit professional development needs to inform teacher professional development planning process ▪ Involvement with QELi: Coaching Accreditation Program ▪ Ensure MAP priorities are addressed ▪ Engage in Regional Improvement and Cluster Development Strategy <p>School and Community:</p> <ul style="list-style-type: none"> ▪ Maintain school-based governance processes of School Council and P&C Association ▪ Foster partnerships with Aboriginal community – EATSIPS ▪ Liaise with Department of Communities to support identified students 	<ul style="list-style-type: none"> ▪ Australian curriculum is planned, taught, assessed and reported on according to EQ requirements ▪ Key recommendations from CT&L ‘Action Plan’ are addressed ▪ Student data analysis undertaken ▪ School assessment schedule enacted and monitored ▪ Goals of SWD (IEP’s) are attained ▪ Effective use of ICT by staff <ul style="list-style-type: none"> ▪ PPDP completed ▪ Leadership team performance plans actioned ▪ Staff PD actioned ▪ Continue involvement with QELi ▪ Maintain involvement with MAP <ul style="list-style-type: none"> ▪ Meetings are attended and minuted ▪ Results of indigenous students reflect of non-indigenous students in line with <i>Closing the Gap</i> targets ▪ Continued support for children in Care 	<p>Over-arching reference documents include:</p> <ul style="list-style-type: none"> ▪ QSR Action Plan ▪ CT&L Action Plan ▪ NAPLAN reports ▪ Assessment schedule ▪ FSiR Framework ▪ EATSIPS action plan and associated targets <p>Applicable Budget Cost Codes:</p> <ul style="list-style-type: none"> ○ 2032 ○ 2011 ○ 2037 ○ 2050 ○ 2059 ○ 2027 ○ 2044 ○ 2025