



Please find general information below about planned curriculum and activities for your child across Year 6 this semester.

English

Students will be initially be completing activities around the book and series "My Place" with a focus on comprehending and writing about time and place. This will assist them with the assessment task of writing a letter to the future.

The students will read books by Elizabeth Honey; "Don't Pat the Wombat" and "45 & 47 Stella Street and Everything that Happened".

They will complete a comparison of these books.

In the second half of the semester students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message.

Mathematics

The main mathematical concepts investigated in Term 3 are percentage discounts, number patterns, Cartesian planes and units of measurement. During Term 4, students will focus on Chance and Data and consolidate concepts covered throughout the year.

Regular number facts revision is strongly encouraged, as all students are expected to know their basic addition, subtraction, multiplication and division facts to 10x with automatic recall.

Health

Students describe their own and others' contribution to health and wellbeing. They access and interpret health information and apply decision-making skills to enhance their own and others' health and wellbeing. Students recognise the influence of emotions and discuss factors that influence how people interact in new situations. Students investigate developmental changes and transitions, and explain the

Technology

Students will research and explore traditional dress from a variety of countries, then design a costume for a paper doll showing traditional dress.

HASS

Students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.

Students conduct an inquiry to answer the question: How does tourism at the Great Barrier Reef affect people and places? Students explain ways that resources can be used to benefit individuals, the community and the environment.

Science: Earth and Space Sciences, Biological Sciences

Our changing world:

Students will explore how sudden geological and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events.

Life on Earth:

Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. They will pose questions, plan and conduct investigations into the environmental

The Arts: Drama, Media, Visual Arts

In Visual Arts, students will investigate the use of line, form, proportion and colour in drawing and painting. In Media, they will use Photo Story 3 with a focus on photography. In Drama, students will study the elements of drama.

Student Leadership Role

This semester, our focus is on the expectation of leadership:

Come along at least 80% or more. Always sign in. **Communicate** missed sessions. Make them up. **Commit**. Learn. Enjoy!

Many students are going for Gold in Term 3 and then Diamond in Term 4.

Keep an eye out during Term 4 for communication regarding end of year activities including the Farewell.

If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. By contacting the teacher through email to make an appointment, your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching.

Thank you, Year 6 teachers,

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