



Please find general information below about planned curriculum and activities for your child across Year 5 this term.

English

In this term's Poetry unit, children will read a variety of poems for enjoyment and develop an understanding of what poetry is about. They will explore different poetic forms (acrostic, haiku, cinquain, shape, ballads, odes, free verse etc), analyse poetic structures and identify poetic devices such as figurative language, rhyme and rhythm. They will create a folio of their own poetry as a PowerPoint presentation, demonstrating their ability to apply poetic techniques in their own writing. They will then choose a poem from a teacher selection to analyse and explain their opinion. To conclude the unit, students will read a poem and complete an independent comprehension task. The Speaking Task will be to learn and present a poem to the class using the 5Ps speaking elements.

Mathematics

Our major areas of study include all four operations (+, -, x, ÷), problem solving, place value, decimals, fractions and measurement concepts. Assessment tasks will require students to use operations in extended problem solving situations that include simple budgets and measurement. The focus on number facts will continue as children are expected to know all addition, subtraction, multiplication and division facts to 100 with automatic recall by the end of Year 4.

HASS

In History learning will focus on life in colonial Australia and the significant people and events that shaped it. They will then study the Gold Rush Era, focusing on how this period changed the colony and the environment. They will learn about the events that led to the Eureka Stockade and consider its significance in our History. Children will use a range of historical sources to compare the experiences of migrant groups on the gold fields and complete a variety of written responses and explanations about significant events.

This term in Geography, students will be investigating the two focus questions:

How do people influence the human characteristics of places - using and managing space? How can people respond to natural disasters e.g. bushfires and floods? Students will conduct a geographical inquiry into the causes of extreme natural events, the effect on people and places and how these effects can be reduced.

Science—Biological Sciences

In the unit 'Awesome Adaptations', children will examine the structural and behavioural adaptations that assist living things to survive in their environment. Using this knowledge, they will pose questions and make predictions about the relationship between adaptations and environmental changes. They will conduct a fair test investigation about camouflage, recording data, creating graphs, making predictions and reflecting on results. They will then create a model or drawing of a creature which has been designed to survive in a given environment and provide a written justification explaining how their chosen adaptations relate to that environment.

Health Whole Year

This year, children will participate in four short units including: Health as a holistic concept (The 5 dimensions of health), Healthy Eating, Personal Awareness topics (growth mindset, self-esteem) and Cyber Safety. Through their camp experience at Currimundi, they will learn about beach safety.

Technology

This term, students will begin Coding lessons using iPads and will design a digital poetry folio in PowerPoint to present their work. Students will also design a warning poster for either floods or bushfires.

The Arts

This semester, students will participate in the Performing Arts - Dance and Drama. In Drama, students are learning the elements of drama and focus that relate to creating and maintaining a role. They will work in groups to improvise and present a short dramatic improvisation based on a nursery rhyme. In Dance, children will learn a variety of bush dances, plan movement sequences with a group of peers and demonstrate competence and etiquette.

Excursions, events and activities

Book Week celebrations will be held during Week 6. Year 5 **Currimundi Camp** is early in Term Four: October 22-25. This camp has a strong focus on teamwork and early leadership skills. It also complements our Biological Sciences unit this term as we visit the Sea Life aquarium and study rock pool creatures.

If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. By contacting the teacher through email to make an appointment, your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching. *Thank you,* Year 5 teachers,

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