



Please find general information below about planned curriculum and activities for your child across Year 5 this term.

English

During Term 4, students will read a novel and then watch a movie adaptation of the book. They will compare and contrast the two versions – looking at how the characters, settings and themes are portrayed in the different media. The focus for reading strategies is on self-questioning and using this technique to make inferences and understand cause and effect.

Mathematics

Our main areas of study this term are multiples & factors, and fractions. Students will investigate chance and probability, applying these concepts in practical situations. They will also read, interpret and construct a range of data displays. The weekly focus on number facts will continue, and children are expected to know all basic number facts to 100, with automatic recall.

Geography

Our Geography unit this term is about natural hazards and disasters. Guest speakers from the Fire and Emergency service will speak to students about bushfires and floods. The main assessment task is a public awareness poster about one of these disasters. Children will also complete an on-line Emergency Plan.

Science

This term in Science, we are investigating the states of matter, and how solids, liquids and gases have different observable properties and behave in different ways. They will conduct and report on an evaporation experiment and complete a written test on properties of matter.

The Arts (Whole Year)

In The Arts over Semester Two, students will participate in one Visual Arts unit and one Performing Arts unit - either Dance or Drama. In Drama, students are learning the elements of drama that relate to creating and maintaining a role. They will work in groups to create a short dramatic improvisation based on a nursery rhyme. In Dance, children will learn a variety of bush dances, and demonstrate competence and etiquette. In Visual Arts, they will explore elements of line to create an art piece with contrast and balance. They will also work with concepts of positive and negative space.

Health (Whole Year)

This year, children will participate in four short units including: Health as a holistic concept (The 5 dimensions of health), Healthy Eating, Personal Awareness topics (growth mindset, self-esteem) and Cyber Safety. Through their camp experience at Currimundi, they learnt about beach safety.

History Semester Two

Students focus on life in colonial Australia and the significant people and events that shaped it. They will learn about the exploration of the interior and some of the explorers. They will then study the Gold Rush Era, focusing on how this period changed the colony and the environment. They will learn about the events that led to the Eureka Stockade and consider its significance in our History. Children will use a range of historical sources to compare the experiences of migrant groups on the gold fields and complete a variety of written responses and explanations about significant events.

Technology Whole Year

Over the course of the year, students will complete two technology tasks. In Robotics, they will learn elements of icon-based programming and devise programs that direct their robot to accomplish a series of tasks of increasing difficulty. They will also complete written plans and explanations of programs. In Engineering, students will design, build and test two different bridges to meet set criteria and withstand a variety of given loads.

Excursions, events and activities

Many of our students are involved in **Inter-school Sports**; T-Ball for girls, and Touch for the boys. Please make sure your child has their \$4 for the bus on weeks they are participating, and children must wear the official blue school uniform. All children are invited to wear a red T-shirt and join us for the **Day for Daniel** walk on October 26. Our **end of year celebrations** will include a visit to the Highfields pool. Further information will be sent home during the term.

Please contact your child's teacher if you have questions or concerns, preferably through email. If you need to talk to the teacher, please make an appointment, as our teachers are preparing for the day before school starts, and often have school and family commitments after school. Teachers are generally not available throughout the school day, as they will be teaching. By contacting the teacher through email to make an appointment, your discussion will be given the time it needs.

Thank you, Year 5 teachers,

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