



Please find general information about planned curriculum and activities for PE, Music and Japanese this term. If you need to talk to your child's PE, Music or Japanese teacher, please email the specialist teacher or contact the school to make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. **PE:** Mr Evan Mackay: emack1@eq.edu.au **Japanese:** Ms Melita Box: mkbox0@eq.edu.au

Music: Mrs Caroline Ryan cryan119@eq.edu.au

PE

Prep to Year 3: Gymnastics /Learn2Swim/Minor and Modified Games

Years 4 to 6: Fitness Challenges/Gymnastics/Modified Games

Term 4 Toowoomba Interschool Sports - Girls: Year 5 T-ball/Year 6 Softball **Boys:** Year 5 &6 Touch

Term 4 Lunchtime Sporting Program - Year 3 & 4 Wall Ball competition (1st lunches)

Term 4 Representative Sporting Opportunities - Darling Downs Aquathlon trials

Japanese

Year 6: will be bringing together everything they have learnt over their years of Japanese, with a unit on travel to Japan. They will write and present a talk on an imaginary trip to Japan, incorporating discussion on travel, things they saw, did and ate, liked and disliked.

Year 5: are learning about Japanese food – how to order at a restaurant, and express opinions about food. The term will culminate in a restaurant role play, and a Japanese food tasting experience.

Year 4: are also learning how to order food – fast food! They will learn to read a Japanese fast food menu, request and order items, and use Japanese money to pay.

Year 3: are learning about buying things at a shop – they will learn to read, write and say names of fruit, and request items.

Year 2: are learning about items in a Japanese school bag. They will be introduced to the Japanese writing system, and learn how to read and request common classroom items.

Preps and Year 1: are continuing to expand their Term 3 knowledge, extending their self-introduction skills to state their name and age. They will also learn some popular Japanese games and songs.

Music

Prep: Students will engage with music in a more deliberate manner. They will begin to create meaning around concepts like high and low, fast and slow, beat and rhythm. The emphasis is on participation, listening and developing independence with singing.

Year 1: Students will continue to grow in independence of singing and musical awareness. They will name rhythms and sounds using time names and singing names.

Year 2: Students will learn to read and write rhythms and pitch using time names and singing names. They will use the elements of music in creating musical works.

Year 3: Students will build on their knowledge of music notation while playing the recorder. They will develop aural skills through using singing names for pitch and time names for rhythms.

Year 4: Students will continue developing their knowledge of music notation through playing the recorder, reading and writing music. New rhythms will be explored using a broad range of repertoire.

Year 5: Students will begin exploring the ukulele by learning to play chords and melodies. Students will continue to develop their skills using syncopated rhythms and learning to improvise.

Year 6: Students will revisit the ukulele by playing chords and learning to read music notation by playing melodies. Form, structure and improvisation will be developed through using the 12 bar blues pattern.

