



Please find general information below about planned curriculum and activities for your child across Prep this term.

## English

### Prep

All aspects of early reading and writing continue to be very important in Prep and Home Reading and High Frequency (Sight) Words are an important part of learning to read and understanding what is read.

We will be practising being the 'best reader we can be' by exploring fluency, expression and comprehension. Just as we practised using reading strategies, we will be focussing on different types of comprehension to understand and discuss different forms of text we have viewed or read.

Writing and handwriting will still be part of our regular teaching and learning. As part of our exposure to editing when writing, spelling high frequency words will be a focus (if you can read it and visualise it, then you should be able to have a good go at spelling it correctly).

### Year 1

All aspects of early reading and writing continue to be very important in Year 1, and daily reading at home is an important part of learning to read and understand what is being read. Students are encouraged to read for longer periods, 10 minutes at least.

We introduce Persuasive Writing to the children this term. Through the very funny 'Pigeon' books, we learn about the different ways we can persuade people and the types of words and images associated with persuasion. We continue with teaching reading strategies and exposure to spelling sounds.

### Prep and Year 1

'Show and Tell' is still a very important part of our Listening and Speaking program: speaking clearly and on-topic in front of an audience; listening respectfully as an audience member; and, asking and answering questions appropriately.

## Mathematics

### Prep

We will be continuing our strong focus on Number: comparing numbers; linking representations of numbers to 20 and beyond; counting to 20 and beyond, and backwards from 20; counting from different starting points; continuing to represent addition and discussing addition strategies; exploring and representing sharing and subtraction.

Using units of measurement will also be a focus, exploring capacity of containers, and the mass and length of objects.

### Year 1

This term consolidates our work on numbers to 100, and number facts, such as count-ons, count-backs, doubles/near-doubles, rainbow facts (add to 10) and friendly facts ( $40+6=46$ ). We learn more about how addition and subtraction relate to each other in fact families. We revise collecting data to make and answer questions about graphs and we also learn about capacity.

## Science

### Prep

Our Science unit, 'On the Move', helps the children develop an understanding of how things move. We will explore push and pull forces to move objects in different ways e.g. sliding, bouncing, rolling and spinning. We will investigate the effect of shape, size, force and different surfaces on movement.

### Year 1

In our 'Physical Sciences' unit we are investigating light and sound and how they are produced by a range of sources. The unit involves the children experimenting with various natural and man-made materials (torches, light bulbs, musical instruments etc) and discussing how they could be used to produce or create light and sound. Lots of fun to be had in this unit!

## History

### Prep

In History, our focus will be on Celebrations and Commemorations. We will: explore the artefacts that help families keep and pass on their memories; identify significant celebrations and commemorations and their associated traditions; identify, represent and relate stories about important family events; and, sequence significant family events in order.

### Year 1

In our unit 'My Grandparents, My Parents and Me' we are concentrating on how family life has changed throughout the generations. Our excursion in week 3 to the Highfields Pioneer Village will assist the children to better understand the differences in everyday objects and family life over time. The children will then be posing questions to ask an older person about their lives and writing to share their newfound knowledge with the class.

## The Arts—Dance (Year 1)

This term we are focusing on Dance and how we can communicate through movement. We use the elements of spatial awareness and direction in our dances. Writing a response to our dancing is an important feature of this unit as well. Later in the term we also explore dances from different cultures and learn some popular dances.

## Health (Year 1)

Health looks at our Personal Safety and how children can keep themselves safe in a variety of situations. This fits perfectly with some events that happen this term such as our visit from the local fire fighters, swimming and Day for Daniel. We also cover road safety, beach safety, sun safety and cyber safety.

## Technology (Year 1)

We are looking at a variety of small projects that require the children to design, make and reflect upon their work. We also continue learning ICT skills and programs during our time in the computer labs.

## Excursions, events and activities

**Swimming** will take place this term from Week 4 – Week 8. We will be seeking parent / carer help with this.

**Day for Daniel**—Friday 26th October. All students are invited to wear a red T-shirt.

We will have a visit from our local **Fire Fighters** this term.

**Year 1's** are going to **Pioneer Village** in Week 3. **(Grandparents will be invited and encouraged to come)**

**Prep's Christmas break-up** and **graduation party** will be on Thursday 13th December from 12:00 - 1:15.

**\*\*Information about these events will be sent home as details are confirmed via newsletters, emails and class notes\*\***

Please contact me if you have questions or concerns, preferably through email. If you need more time to discuss something in person, please make an appointment so that your discussion can be given the time it deserves.

Thank you,

Mrs Leah Stephens (MA Teacher)

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