

# Investing for Success

**Under this agreement for 2018  
Highfields State School will receive**

**\$216 000\***

## This funding will be used to

1. Build staff capability and performance focusing on teaching of guided reading, supported by observation and feedback
2. Improve student reading outcomes:
  - Increase the percentage of students attaining Upper Two Bands (U2B) in NAPLAN Reading to 60% (Year 3) and 55% (Year 5)
  - Increase Mean Scale Score (MSS) in NAPLAN Reading to 470 (Year 3) and 535 (Year 5)
  - Improve Relative Gain from Year 3 to Year 5 in NAPLAN Reading to 80 MSS points
3. Increase the percentage of students attaining B or better rating in English reports to 40% (Years 1 and 2) and 50% (Years 3 - 6) by the end of Semester 2
4. Increase the percentage of Indigenous students achieving at or above National Minimum Standards (NMS) in NAPLAN Reading to 100%

## Our initiatives include

- Develop the leadership density of all staff across the school to lead the school's Explicit Improvement Agenda (EIA)
- Build staff capacity to effectively utilise One School to monitor student achievement and progress in reading
- Track student reading achievement, responding with planned curriculum programs and adjustments to affect individual, cohort and school improvement
- Enhance teacher capacity and capability in targeted guided reading instruction, supported by observation and feedback
- Reflect on teaching practices to promote a learning culture that engages and challenges all students, particularly the more capable students
- Implement a Prep - 6 Languages program to build greater awareness of language as a system, which is a valuable tool for literacy development
- Implement the school's curriculum, assessment and moderation schedule for Prep to Year 6

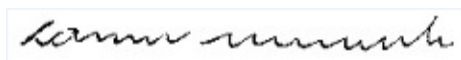
*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland  
Government**

## Our school will improve student outcomes by

Actions	Costs
Employing teachers to provide targeted intervention and support to improve student achievement in priority areas	\$60 000
Providing online resources and professional development to support and track student achievement in reading and numeracy	\$15 600
Employing additional Languages teacher time for Prep - 3 students in Japanese	\$10 000
Enhancing community engagement to support student learning	\$4 000
Employing teacher aides to support identified students in priority areas	\$25 000
Purchasing resources and provide professional development for staff to support student learning	\$17 400
Employing additional speech language pathologist time to assess identified students through structured language programs	\$44 000
Facilitating a program of collegial observation and feedback for teachers	\$20 000
Providing TRS to enable professional learning teams to engage in collaborative data inquiry and professional conversations	\$20 000
<b>TOTAL</b>	<b>\$216 000</b>



**Warren Merchant**  
Principal  
Highfields State School



**Patrea Walton**  
A/Director-General  
Department of Education

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