



## How to do a book walk

### Features to be covered:



- ✓ Discuss the **title and cover** and **predict** what you think the book is going to be about.
- ✓ Discuss who the **author** is. Do you know any other stories written by this author?
- ✓ Look at the pictures and discuss what is happening in the story (**plot**)
- ✓ Who are the **characters** in the story?
- ✓ Discuss any **punctuation** such as question marks, commas, full stops and speech marks.
- ✓ Discuss any difficult **vocabulary** (words) that the reader may come across.
- ✓ Discuss the **purpose** of the text – is it a narrative (story), procedure (telling us how to do something), explanation (telling us how something works), information report (presents information about something).
- ✓ Who is the book written for (**audience**)?
- ✓ Activate **prior knowledge** – this is everything a student already know about aspects of the text such as settings (beach) or characters (neighbour) or things (new car). The more prior knowledge the better they will be able to understand the text. Activating prior knowledge helps information stick.
- ✓ Half way through the story - ask the child to **predict** what they think is going to happen at the end of the story.
- ✓ After your book walk, begin to read the story. Remind students to **make a movie in their head** when reading so that they will be able to retell what happened in the story and answer questions during and at the end.