

# Investing for Success

**Under this agreement for 2016  
Highfields State School will receive**

**\$224,282**

## This funding will be used to:

1. Improve student literacy and numeracy outcomes to meet and/or exceed Australian Similar Schools:
  - Year 3 Spelling MSS (from 412) to 420
  - Year 5 Spelling MSS (from 498) to 508
  - Year 3 Spelling U2B (from 43%) to 48%
  - Year 5 Spelling U2B (from 29%) to 40%
  - Year 3 Reading MSS (from 446) to 448
  - Year 5 Reading MSS (from 513) to 533
  - Year 3 Number MSS (from 414) to 417
  - Year 5 Number MSS (from 497) to 515
  - Year 3 Writing U2B (from 66%) to 68%
  - Year 5 Writing U2B (from 30%) to 35%
  
2. Build staff capability and performance focusing on explicit instruction, supported by coaching and feedback

## Our initiatives:

- Implement the school's curriculum and assessment schedule for Prep to Year 6
- Track and monitor student data, responding with planned curriculum programs and adjustments (including remediation and enrichment) to affect individual, cohort and school improvement
- Identify and support students demonstrating high levels of achievement
- Produce support provisions in Literacy and Numeracy for students:
  - at risk of not achieving NMS
  - capable of achieving U2B
- Build teacher capacity and capability in explicit instruction, supported by coaching and feedback, with a focus on the teaching of spelling and reading
- Build staff 'data literacy' capacity and capability to effectively use data to inform targeted teaching
- Develop instructional leadership capacity and capability of school leaders

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## To improve student outcomes, our school will:

Employ teachers to provide targeted intervention and support to improve student achievement in spelling, reading and numeracy	\$77 600
Provide online PAT resources and professional development to track student achievement in spelling, reading and numeracy	\$3 000
Employ teacher aides to support identified students in spelling, reading and number facts	\$25 000
Purchase Words Their Way resources, and provide professional development to support student learning in spelling	\$18 000
Fund Reading Eggs / Mathletics resources to support literacy and numeracy learning of Prep - 6 students	\$12 000
Employ additional speech language pathologist to assess all Prep students and identified students, and develop and resource structured language programs	\$23 022
Refine and embed a culture of collegial observation and feedback to improve pedagogical practices (EI team)	\$30 660
Provide TRS to enable professional learning teams to engage in collaborative data inquiry and professional conversations (curriculum sessions)	\$30 000
Fund school's leadership team participation in professional development	\$5 000

**Warren Merchant**  
Principal  
Highfields State School

**Dr Jim Watterston**  
Director-General  
Department of Education and Training