

# Investing for Success

**Under this agreement for 2017  
Highfields State School will receive**

**\$222,232\***

## This funding will be used to:

- Build staff capability and performance focusing on explicit instruction, supported by coaching and feedback.
- Improve student literacy and numeracy outcomes to meet/exceed Like Schools:
  - Increase the percentage of Year 3 and 5 students achieving at or above National Minimum Standards in NAPLAN Spelling to 96%
  - Increase or maintain the percentage of students attaining Upper Two Bands in NAPLAN Spelling to 50% (Year 3) and 40% (Year 5)
  - Increase the percentage of Year 3 and 5 students achieving at or above National Minimum Standards in NAPLAN Writing to 96%
  - Increase or maintain the percentage of Year 3 and 5 students achieving Upper Two Bands in NAPLAN Writing to 50%
  - Increase the percentage of Year 3 and 5 students achieving at or above National Minimum Standards in NAPLAN Numeracy to 96%
  - Increase or maintain the percentage of Year 3 and 5 students achieving Upper Two Bands in NAPLAN Numeracy to 42% (Year 3) and 35% (Year 5)
  - Increase the percentage of Indigenous students achieving at or above National Minimum Standards in NAPLAN Reading to 100%.

## Our initiatives:

- Enhance teacher capacity and capability in explicit instruction, supported by coaching and feedback
- Build staff 'data literacy' proficiency to effectively use data to inform teaching practice
- Develop instructional leadership capacity and capability of school leaders
- Implement the school's curriculum, assessment and moderation schedule for Prep to Year 6
- Track student achievement, responding with planned curriculum programs and adjustments to affect individual, cohort and school improvement
- Develop support provisions in Literacy and / or Numeracy for students:
  - at risk of not achieving NMS
  - capable of achieving U2B
  - identifying as Indigenous.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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## To improve student outcomes, our school will:

Employ teachers to provide targeted intervention and support to improve student achievement in priority areas	\$75 000
Provide online PAT resources and professional development to track student achievement in spelling, writing and numeracy	\$5 000
Employ teacher aides to support identified students in priority areas	\$25 000
Purchase resources, and provide professional development to support student learning	\$18 000
Fund Reading Eggs / Mathletics resources to support literacy and numeracy learning of Prep–6 students	\$12 000
Employ additional speech language pathologist to assess all Prep students and identified students, and develop and resource structured language programs	\$25 000
Refine and embed a culture of collegial observation and feedback to facilitate reflective pedagogical practices (EI team)	\$31 000
Provide TRS to enable professional learning teams to engage in collaborative data inquiry and professional conversations (curriculum sessions)	\$31 232

**Warren Merchant**  
Principal  
Highfields State School

**Dr Jim Watterston**  
Director-General  
Department of Education and Training