Welcome MB Parents
Information Session
2015

“It is not what we do for our children, but what we have taught them to do for themselves that will make them successful human beings.”
Agenda

• Overview of Year 2/3 Curriculum and Expectations
• House Keeping Info for Year 2/3
Teachers

Monday
• Lisa Smith lsmit2@eq.edu.au

Tuesday/Wednesday/Thursday/Friday
• Stacy Melville smelv1@eq.edu.au
Communication with Teachers

• Value parent/teacher informal discussions
• email
• Phone calls

• We relay conversations/messages/discussions daily to keep up to date with the students and lessons.
Classroom Management

• Homework – sent home Monday and handed in Friday morning
• Home Readers – Monday to Thursday nights (weekend readers if desired)
• Maths, English, Arts and Yr 2 History/Geography – largely taught by Stacy
• Science, one Mathematics strand and Health – Lisa
• Technology - shared
Australian Curriculum

The Australian Curriculum:

• English
• Maths
• Science
• History
• Geography

Queensland Curriculum in all other subject areas.
English Overview Year 2/3

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy.

• Listening
• Speaking
• Reading
• Writing
• Handwriting
• Spelling
Maths is broken up into 3 strands:

1. **Number and Algebra**
   - Number calculations
   - Counting sequences
   - Partitioning and combining numbers
   - Addition and Subtraction
   - Multiplication and Division
   - Place value up to

   **Home learning ideas:**
   - Practice counting objects as you take them out or put them away. (the dishes, count the socks in 2’s)
   - Simple everyday addition and subtraction. (Add up the digits on Number plates as you drive around, how many adults + how many children= how many people)
2. Measurement and Geometry
• Comparing measurements
• Units of measurements
• 2D and 3D shapes
• Maps
• Transformation of shapes
• Time
• Money

3. Statistics and Probability
• Outcomes of chance events
• Creating and interpreting graphs

Home learning ideas:
• Ensure you have an analogue clock, and refer to it when talking about time.
• Let the children count out money for tuckshop and simple purchases.
• Use words for chance when talking about probability: certain, likely, possible, unlikely, impossible.
Health

Health is a multidimensional and influenced by individual and group actions and environments.
Term 1 : Explicit teaching of Rules
Term 2 : Interpersonal Relationships
Term 3 : Cyber safety/personal safety
Term 4 : Life Education and healthy minded bodies
Geography

- Geography will be taught in Semester 1 by Ms Melville for the Year 2’s on a Wednesday and by Mr Mcdougall and Ms Smith on Wednesday and Friday afternoons.
History

History will be taught in Semester 2 by Ms Melville for the Year 2’s and Mr McDougall and Ms Smith for the Year 3’s.
Design Technology

• Design and create tasks will be conducted this year to support individual needs in the design, make, appraise process.
Digital Technology

- Word
- Powerpoint
- Photo story
- Publisher
Year Two Science will be taught by Mrs Smith on Monday afternoons. Year Three Science will be taught on Monday and Tuesday afternoons in the MC classroom by Mr McDougall.
Excursions

Some of the following excursions are yet to be confirmed.

• Amaroo visits *will* happen in March for Year 2 and June for Year 3. All MB students will attend with their grade cohort.
• An Arts Council show is planned for later in the year.
• Life Education occurs in Term 3.
• Cobb and Co visit for Year 2 (TBC)
• Under 8’s Day
• Swimming
• Church visit for Year 2
• Water talk
Behaviour

Children are encouraged to be responsible for their own behaviour. Any behaviour issues will be addressed in the first instance by the classroom teacher.

We have a’ re-think room’ which operates at second break which operates on the principles of Glasser and Choice Theory and our ‘You Can Do It program’ which uses the 5 Keys to Success to build positive habits of the mind. These keys are Organisation, Persistence, Resilience, Confidence and Getting Along.
Absenteeism

Please let your child’s teacher know when your child is going to be absent as it is a legal requirement that daily attendance be recorded. An e-mail via our absenteeism link on our website www.highfieldsss@eq.edu.au, a phone call to the office, or an email to us is greatly appreciated as this then means we do not have to contact you for clarification.
Brain Break

This is a quick nutritious break at approximately 10:00. Items such as small pieces of fruit, crackers, vegetables (carrot and celery sticks) and cheese are advised. Whole pieces of fruit such as apples take much longer to eat and would be better saved for first break. Drinking water is vital and so a water bottle is encouraged.
Chaplaincy

This service is available to all children and parents at the school and may be accessed by filling in a form requesting this service.
Guidance

We have a Guidance Officer at the school, Karla Ward, who is available to all children. If you would like your child to access the guidance officer please notify your child’s teacher.
Newsletter

The delivery of our newsletter is electronic as this allows us to greatly reduce our carbon footprint and saves valuable resources. If you would like to receive a newsletter you need to notify the school office. If you do not have e-mail please contact the office and they will organise a paper copy for you.
P&C

The school has a very active P&C committee who has a strong commitment to provide quality resources and services to the school. It can only continue this commitment if it has a strong membership base and is always looking for new members. P&C meetings are in the library on Monday.
Support Services

Mrs Anne Maree Goulter and Mrs Janet Thompson are our Support Teachers and will assist us with specific student learning needs and in-class support.
Tuckshop

The tuckshop system for year 2 and 3 is via online ordering and tuckshop boxes are collected at first and second break for distribution.
Interviews

From time to time you may want to talk to your child’s teacher. An appointment is encouraged as this allows quality time for you to chat to your child’s teacher about any concerns you may have. You can make an appointment to see your child’s teacher via the school office or a note directly to your child’s teacher to arrange a time that suits everyone. It is important that concerns are raised early and addressed to ensure success for everyone.
Behaviour Management

• Positive behaviour is our focus – ‘Jumping our way to the top’ / Sticker Charts / Class Dojo / Responsible play space

• Warning about inappropriate behaviour

• Name moved to yellow on stop light

• Time in ‘Thinking Chair’ if moved to red

• Send to buddy class

• Send to the office

• Outside behaviours may result in ‘Think Tank’
Expectations

• High expectations for all students according to their personal ability.

• This term we are working towards more responsibility for personal organisation, our own actions and belongings.
Parent helpers

• Help is required Monday/Tuesday/Thursday/Friday at 9.30 am(earlier if possible) until 10am for reading groups.

• If you have some time to spare to do preparation jobs at home we would appreciate the support

• Tissues/construction materials

• Chair bags will greatly assist in helping with personal organisation.
Questions