Highfields State School
Flying high with learning

Year 2 - Newsletter Term 2, 2022

If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. By contacting the teacher through email to make an appointment, your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching.

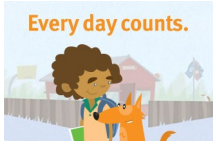
Thank you, Year 2 teachers,

2A Mrs Kerstin Hue khue2@eq.edu.au

2B Ms Megan Hosking mhosk32@eq.edu.au

2C Mrs Rachel Coleborn rcole7@eq.edu.au

2D Ms Rochelle Pereira rpere32@eq.edu.au & Mrs Jane Hamilton-Jackson jhami69@eq.edu.au



English

This term we look at persuasive texts. We study traditional and fractured fairytales, compare and contrast these and write to convince our audience that our preferred text is best. There is emphasis on paragraphing, modality and imagery, and how these techniques can be used by the author to persuade readers.

Mathematics

We continue looking at two digit numbers, consolidating our number sense and understanding of place value and ways of representing these numbers. We focus on both addition and subtraction number facts encouraging automated recall of these. We also work with fractions, money, measurement and chance.

Science

This term in Science, students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them to make an object that has a purpose in everyday life.

HASS

(Humanities & Social Sciences)

This term is a Geography based unit which focuses on the study of our connections to our local community. We pose questions to aid our understanding of how different people have various connections to places in both our local community and beyond.

HPE

(Health & Physical Education)

In Health lessons, students will explore personal, family and classroom identities, embracing similarities and differences, being inclusive and respecting and celebrating differences and achievements while promoting being healthy, safe and active. In PE (Physical Education) lessons, students will focus on learning, developing and refining a range of modified athletics movements including individual performances and team events. For any questions relating the HPE program, contact **Evan Mackay** at emack1@eq.edu.au

The Arts

Children will participate in whole year level dance lessons once per week. They will be expected to work in a small group to choreograph a short dance to a given piece of music incorporating the elements of dance taught across the term.

In Music, students will perform music using a variety of tuned and untuned percussion instruments, demonstrating a steady beat and in-tune singing. They will compose and perform a body percussion accompaniment to a known song and respond to music from other cultures. For any questions relating the music program, contact **Jill Field** at jfiel23@eq.edu.au

Technologies

Digital Technologies

Students will learn to identify hardware and software within a digital system. They will collect, sort and display data. Students will learn to create sequenced visual code to solve a simple problem. They are learning to communicate safely online. For any questions relating the Technologies program, contact **Gayle Stone** at gston1@eq.edu.au

Japanese

In Japanese, students will be learning how to describe clothing and fashion, using colours and adjectives. They will learn to read, and begin to write, words for colours and relevant adjectives. For any questions relating to the Japanese program, contact **Melita Semler** at mkbox0@eq.edu.au