



Please find general information below about planned curriculum for your child across Year 5 this term. If you need to talk to your child’s teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. Arranging an appointment by email ensures that your discussion can be given time and attention.

Thank you, Year 5 teachers,

5A Mr Matt Gilbert rmgil1@eq.edu.au

5B Mrs Janet Lawrence jlawr1@eq.edu.au & Miss Tracey Brennnan tbren1@eq.edu.au

5C Mrs Anne-Maree Goulter agoul1@eq.edu.au & Mrs Leigh-Anne Logan lloga1@eq.edu.au



English

During Term 4, students will read the novel 'Storm Boy' and then watch the movie adaptation of the book. They will compare and contrast the two versions – looking at how the characters, settings and themes are portrayed in the different media. The focus for reading strategies is on self-questioning and using this technique to make inferences and understand cause and effect.

Mathematics

Students will investigate chance and probability, applying these concepts in practical situations. They will also read, interpret and construct a range of data displays. The weekly focus on number facts will continue, and children are expected to know all basic number facts to 100, with automatic recall. Students will also be reading, representing and converting between 12-hour and 24-hour time.

Science

This term in Science, we are investigating the states of matter, and how solids, liquids and gases have different observable properties and behave in different ways. They will conduct and report on an evaporation experiment and complete a written test on properties of matter.

HASS (Humanities & Social Sciences)

Our HaSS unit this term— Managing Australian Communities —focuses on Natural Disasters. Students will examine how people and environments are managed in Australian communities, how they influence each other and how people influence the human characteristics of places and the management of spaces within them. We will also investigate how the impact of bushfires or floods on people and places can be reduced.

HPE

(Health & Physical Education)

This term in **Health**, students will learn about the Physical, Emotional, Social and Intellectual changes they will experience during Puberty, and examine ways in which they can manage some of these changes in themselves and cope with the changes in their peers.

In **PE lessons**, students will focus on developing and refining specific physical skills and movement sequences as they complete fitness challenges and gymnastics movements/ challenges. While focusing on safe participation in these activities, students will apply problem solving skills to improve and achieve optimal individual performances.

The Arts

In **Music**, students will demonstrate aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression. They will continue to explore written musical notation and work collaboratively to rehearse and perform vocal songs in unison.

In **Media Arts**, students will work collaboratively using technologies to make media artworks for specific audiences and purposes. In a three-way rotation, students will explore the work of media artists, create PowerPoints and other art pieces that communicate mood and a point of view for an audience utilising media techniques of design, layout, colour, shape and line.

Technologies

ICT Capabilities

Students will investigate school information systems and binary numbers. They will also complete a series of STEM challenges that develop their skills needed in the Technologies curriculum.

Japanese

In Japanese, students will be learning about Japanese food, reading a menu and ordering at a restaurant. Japanese Day will also be held in Week 7.

For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au