



Please contact your child's teacher if you have questions or concerns, preferably through email. If you need to talk to the teacher, please make an appointment, as our teachers are preparing for the day before school starts, and often have school and family commitments after school. Teachers are generally not available throughout the school day, as they will be teaching.

By contacting the teacher through email to make an appointment, your discussion will be given the time it needs.

*Thank you,*

4A Mrs Fiona Anderson/ Mrs Sia Kowitz

4B Mrs Michelle McDougall

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### English

Children will develop their reading comprehension skills across all subject areas. Within the English unit of work students will examine persuasion in advertisements and write a persuasive text. Spelling, handwriting and grammar skills will continue in Term 4.

### Mathematics

Children will investigate time, solve purchasing problems and connect fractions and decimals (to hundredths). We will also analyse data and investigate methods for data collection and representation. The weekly focus on number facts will continue. Automatic recall of all addition, subtraction multiplication and division facts is an expectation for Year 4 students.

All Year 4 students will be placed in a Maths Focus Group for a 6h intensive address of identified areas of practice.

### Science –Chemical Science

Children will investigate different materials, their properties, and their uses. They will apply this knowledge to an experiment to determine which material works best for a determined purpose.

### Humanities and Social Sciences

Students will investigate strategies to improve sustainability and recycling. The roles of local government will also be identified.

### Health and PE

In **Health lessons**, students will complete the health unit, *Health Channels*. In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. In **PE lessons**, students will focus on developing and refining specific physical skills and movement sequences as they complete fitness challenges and gymnastics movements/challenges. While focusing on safe participation in these activities, students will apply problem solving skills to improve and achieve optimal individual performances.

### The Arts

Children will work within their class groups and continue activities based on the different strands within the Arts program. (Non-assessable)

### Technology (ICT Capabilities)

Students will focus on issues around cyber safety and communicating online safely. They will use software applications to create projects.

### Japanese

In Japanese, students will be learning about Japanese food, reading a menu and ordering at a restaurant. For any questions relating to the Japanese program, contact Melita Semler at [mkbox0@eq.edu.au](mailto:mkbox0@eq.edu.au)

### Events and activities

Year 4 will attend Amaroo Excursion in Week 2 and **Emu Gully Adventure Camp** on Monday 14th and Tuesday 15th November in Week 7.