



Welcome.....Please find general information about planned curriculum and activities for your child across Year 3 this term. If you need to contact your child's teacher please email them. For more urgent matters please phone the office.

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English

In this unit, students listen to, read, view and adapt Australian poems. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills through the use of pace, pitch, tone, volume and gesture. The students will visit Peacehaven Botanic Park in week 6 to gather inspiration for their poetry.

Mathematics

During the term, the students will add and subtract larger numbers, use part-part-whole thinking to interpret and solve addition and subtraction word problems and add and subtract using a written place value strategy, They will identify, represent and compare familiar unit fractions and Interpreting grid maps and identifying symmetry, 3D objects and angles.

Science

In this unit, students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will also identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations.

HASS

(Humanities & Social Sciences)

In this unit students will:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.
- describe the importance of making decisions democratically and share their views on an issue.

HPE

(Health & Physical Education)

In **Health** lessons, students will conclude the health unit, I am healthy and active. In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five-to twelve-year-old students. Students will examine the benefits of physical activity, explore different strategies and investigate ways to increase and maintain physical activity in their lifestyles. In **PE** lessons, students will focus on developing physical skills and movements sequences, specific to participating in modified gymnastics and learn to swim lessons. Students will demonstrate an understanding of the need to follow the rules that are key to their safe participation in these activities. For any questions relating the HPE program, contact **Evan Mackay** at emack1@eq.edu.au

The Arts

In **Music**, students will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression. They will continue to explore written musical notation and work collaboratively to rehearse and perform vocal songs in unison. For any questions relating the music program, contact **Jill Field** at jfiel23@eq.edu.au

In **Drama**, students will perform a short traditional story from around the world to the year three classes. Working in a small group, students will be given a traditional tale, which has been written into a play script. The group will then practise the play to prepare for a class performance. Props will need to be made by the group and they will also need to organise their costume.

Technologies

In **Design Technology** students will explore design ideas to design a healthy cereal and create a sustainable cereal box. Four major design features will be included in the design and production process. They include plan, design, create and evaluate the product. In **Digital Technology** the students will continue to develop their ICT skills. They will use different software applications to create projects and investigate how to use mapping software. For any questions relating the Technologies program, contact **Gayle Stone** at gston1@eq.edu.au

Japanese

In **Japanese** 3 students will be looking at Japanese language and culture related to 'Mottainai' which loosely translates to 'waste not, want not'. For any questions relating to the Japanese program, contact **Melita Semler** at mkbox0@eq.edu.au