



If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. By contacting the teacher through email to make an appointment, your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching.

Thank you, year 2 teachers,

2A Mrs Kerstin Hue khue2@eq.edu.au

2B Ms Megan Hosking mhosk32@eq.edu.au

2C Mrs Rachel Coleborn rcole7@eq.edu.au

2B Miss Tracey Brennan tbren1@eq.edu.au

2D Ms Rochelle Pereira rpere32@eq.edu.au

2D Mrs Jane Hamilton-Jackson jhami69@eq.edu.au



English

Students create a written imaginative narrative, with appropriate images that match the text. They will explore how stories use plot and characterisation to entertain and engage an audience.

Mathematics

Students will continue working with numbers over 100 and consolidate 2 digit addition and subtraction. Students will explore the relationship between multiplication and division and represent this using groups and arrays. They will also work to tell time to the quarter hour, explore transformations of flip, slide and turn.

Science

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things. Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.

HASS (Humanities & Social Sciences)

History focuses on changes in technology that have occurred over time. Students develop an understanding of the impact that changing technology has had on people's lives.

HPE

(Health & Physical Education)

In **Health** lessons, students will complete the health unit, Stay Safe. In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and well-being. In **PE** lessons, students will focus on developing physical skills and movements sequences, specific to participating in modified gymnastics and learn to swim lessons. Students will demonstrate an understanding of the need to follow the rules that are key to their safe participation in these activities. For any questions relating the HPE program, contact **Evan Mackay** at emack1@eq.edu.au

The Arts

Visual Arts

Students will explore Visual Arts. They will study the work of an Australian artist and create their own interpretation of an art piece.

Music

In music, students will continue to develop aural skills by exploring sounds, pitch and rhythm using voice, movement and body percussion. They will play instruments and rehearse and perform vocal songs in unison.

For any questions relating the music program, contact **Jill Field** at jfield23@eq.edu.au

Technologies

Digital Technologies

Students will participate in a series of STEM challenges that develop their skills needed for the Technology curriculum. For any questions relating the Technologies program, contact **Gayle Stone** at gston1@eq.edu.au

Japanese

In Japanese, students are looking at birthday celebrations in Australia and Japan, and will learn to talk about their birthdays and how they celebrate. For any questions relating to the Japanese program, contact **Melita Semler** at mkbox0@eq.edu.au