



## Year 1 Report Cards 2022

Report Cards will be distributed after the winter vacation this year. Timelines have been due to the late start to the school year in 2022, when 2 weeks of schooling were lost. To maximise teaching time, final assessments are being conducted later than would usually be the case.

Reports cards will be sent home via email on Friday, 15<sup>th</sup> July.

In line with the 'Reporting: Information for Parents' document shared previously and attached here again, report cards may look different this year. Achievement and progress in the learning areas will be reported as follows across the two semesters:

### Semester 1 Reporting Plan

	English	Maths	Science	HASS	HPE	Technologies	The Arts	Japanese
Year 1	✓	✓	✓	✓	✓	✓ Design	✓ Music	✗

### Semester 2 Reporting Plan

	English	Maths	Science	HASS	HPE	Technologies	The Arts	Japanese
Year 1	✓	✓	✓	✓	✓	✗	✓ The Arts ct	✗

You may also notice a difference in the style of the comments within the reports. All Queensland State Schools are required to undertake the following:

- issue a written report to parents at least twice a year
- use the appropriate 5 point reporting scale for student achievement in each subject provided
- offer parents the opportunity to discuss their child's achievement, effort and behaviour at the school with their child's teachers, twice a year
- offer parents the opportunity to discuss their child's achievement relative to the performance of their peer group

Our school Reporting model has been under review, in an effort to build the school-parent partnership in a way that seeks to improve student learning. We are striving to ensure that school reporting processes are clear and transparent for parents. As such, the following information may be useful to understanding your child's report card when it arrives.

Qld Department of Education requires that information is shared about:	At Highfields State School
<ul style="list-style-type: none"> <li>• the learning expectations for the student</li> </ul>	Our report cards will include a statement of what has been covered in each learning area, helping parents to understand what the students have been expected to <i>know</i> and <i>do</i> in each learning area, in each semester.
<ul style="list-style-type: none"> <li>• the student's achievement against expected standards</li> </ul>	On our report cards, this is indicated by the achievement rating which makes a judgement using a 5 point scale against the Australian Curriculum Achievement Standards for each learning area.
<ul style="list-style-type: none"> <li>• how well the student is engaging with the expected learning</li> </ul>	On our report cards, this is communicated by both the effort rating and additional comments made throughout the report card, particularly in English and Mathematics and in the general comment at the end of the report card.
<ul style="list-style-type: none"> <li>• how the student may be able to improve</li> </ul>	On our report cards, we give 'growth' comments specifically in English and Mathematics, and more broadly in the general comment at the end of the report card.

