

## Reporting: Information for parents



Highfields State School  
Flying high with learning

The Queensland Department of Education outlines requirements for schools around the delivery of the Australian Curriculum and reporting on student achievement through the [P-12 Curriculum, assessment and reporting framework](#) (P-12 Framework). *Reporting to parents*, a supporting document of the P-12 Framework, outlines the requirements for all Queensland State Schools. Schools have some flexibility to determine when and how the learning areas will be reported on. In order to understand how we report at Highfields State School, we must first understand how the Australian Curriculum is structured.

From the first year of schooling to Year 6, the Australian Curriculum outlines the development of knowledge and skills in eight learning areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- The Arts
- Technologies
- Languages

Some learning areas bring a number of subjects or strands together:

- Humanities and Social Sciences includes the subjects History, Geography, Civics and Citizenship, and Economics and Business
- The Arts includes the subjects Dance, Drama, Media Arts, Music and Visual Arts
- Technologies includes the subjects Design & Technologies and Digital Technologies
- HPE includes two strands: Physical Education and Health

Further information on the Australian Curriculum can be found by following the below link to the information for parents in the Australian Curriculum website:  
<https://www.australiancurriculum.edu.au/parent-information/>

### **'Banded' Curriculum Areas**

While some learning areas have their content organised for each year level, some learning areas organise the content within that learning area across **bands** of year levels. For example, the HASS curriculum is organised into a P-Yr 2 band, a Yr 3-4 band and a Yr 5-6 band. The table below indicates how each learning area is 'banded' from Prep to Year 6.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	Blue	Blue	Blue	Blue	Blue	Blue	Blue
Mathematics	Orange	Orange	Orange	Orange	Orange	Orange	Orange
Science	Green	Green	Green	Green	Green	Green	Green
HASS	Red			Red		Red	
HPE	Green	Green	Green	Green	Green	Green	Green
The Arts	Purple			Purple		Purple	
Technologies	Dark Blue			Dark Blue		Dark Blue	
Languages	Non-compulsory but recommended						

From this table we can see that the coverage of the curriculum occurs in 'bands' of year levels. Reporting in Queensland State Schools is designed to account for the structure of the learning areas within years, and across bands of years.

## Reporting to Parents

Because of the nature of the banded learning areas, reporting requirements differ across the learning areas and years of schooling:

		Prep to Year 2	Years 3 to 6
English	<b>required to report</b>	every semester	every semester
Maths		every semester	every semester
Science		every semester	every semester
HASS		one semester per year	every semester
HPE		one semester per year	every semester
The Arts		one semester of the band	one semester of each band
Technologies		one semester of the band	one semester of each band
Languages		not required to deliver or report	one semester of each year in the Yr 5/6 band

## What does this mean for parents?

What this means, is that from Semester 1 in 2022, you will see some changes in the way we are reporting on your child's academic achievement in the learning areas at Highfields State School. For example:

- In the past Physical Education and Health have been reported separately. There will now be a combined achievement and effort rating for the learning area of HPE.
- In the past Music has been reported every semester. As Music is only *one subject* within the learning area of The Arts, it need not be reported every semester. The students' achievement in Music will be reported in one semester of each year and achievement in the other Arts strands will be reported in the alternate semester of each year against the Arts Achievement Standard.
- Japanese will be reported in the final semester of the band P-2, in the second semester of both Year 3 and Year 4, and each semester across Years 5 and 6.

Where students are participating in a learning area not being reported that semester, parents will be able to discuss their child's progress at the parent teacher interview or will be able to make an appointment for an interview with the relevant specialist teacher.

At Highfields State School, we continue to strive to offer high quality teaching and learning programs and to communicate with families in a clear and transparent way to ensure parents understand:

- the learning expectations for the student;
- the student's achievement against the expected standards;
- how well the student is engaging with the expected learning; and
- how each student may be able to improve.

Should you have any questions about reporting, please look at the curriculum section of the school website for further information or contact the school.