



Please find general information about planned curriculum and activities for the Prep/Year One class this term. If you need to talk to me, please email me or contact the school to make an appointment. Our classroom can be very busy before and after school and I may not be able to give your matter the attention that needed. . Even though your child is in a composite class, they will still be learning and working from the same curriculum as other students in their yearlevel and I work very closely to both year level teachers to ensure consistency takes place.

P/1 - Mrs Fiona Galvin fgalv1@eq.edu.au



English

Prep: This term we will look at Poetry and use poems to help us recognise rhyming words. Students create a simple rhyme using a pair of rhyming words. Students also look at characters in stories and begin to form opinions about whether they like or dislike characters and give reasons for their decision. We continue to learn letter and sound combinations through our Soundwaves program. We also continue to build our reading skills, including recognising sight words and decodable words.

Year One: This term we look at Poetry and its similarities and differences to a story text. We learn about rhyme and repetition in Poetry. Students will perform a short poem. We also look at how characters are developed by authors in stories. We will be using Julia Donaldson's amazing books for this. Students learn to write a description of a character using adjectives and noun groups.

Mathematics

Prep: This term the focus on Number will see students making & representing quantities, subitising to determine how many, connecting numerals to quantities, ordering & comparing quantities & numerals, and representing a quantity in different arrangements. Students also begin to add small amounts. They begin to learn about the concept of Time by looking at different time durations and the routines involved in a week.

Year One: Students will build on place value knowledge to two-digit numbers up to 99. They will also begin looking at counting patterns to 100 in ones, twos, fives and tens. Students will also represent simple addition problems in a variety of ways. They begin to learn to tell the time to o'clock and half past using digital and analogue clocks. Students also begin to learn about the language involved in Chance, such as possible, impossible, likely and unlikely.

Science

Preps: This term, the students develop an understanding of the different materials that are used to make objects, as well as the varying properties of these materials.

Year One: Students will discover the different materials that are used to make objects and their varying properties. They will also learn how these materials need to be changed so they can be turned into useful items.

HASS (Humanities & Social Sciences)

Prep: In the unit, "My Family History", we will continue to explore important events celebrated in our lives, and identify how people and objects help us to remember special times.

Year One: In "My Changing Life", we identify, describe and sequence personal and family events and describe similarities and differences in our daily life over time.

HPE (Health & Physical Education)

Students will continue with two 30 minute HPE lessons a week with Mrs Rowan. One lesson will be health based. During our Health lessons students will be exploring the meaning of being healthy, how to make healthy decisions and what changes occur as we grow. Athletics will be the focus for our PE lessons. We will participate in sprints and relays, long and high jump, throwing events (hoop discus, bocce put, vortex throw) and team ball games in preparation for HSS athletics carnival. For any questions relating to the HPE program, contact **Emma Rowan** erowa6@eq.edu.au

The Arts

In **Music**, students will demonstrate an understanding of beat and explore high/low, fast/slow, loud/soft by performing, listening to and responding to music. Students will improvise, compose and perform music based on a range of known songs, rhymes and chants.

In **Drama**, students will explore the elements of role, situation and focus in dramatic play and improvisation. They will create and perform a short puppet play and view and respond to a drama production. For any questions relating to The Arts program, contact **Jill Field** jfiel23@eq.edu.au

Technology

Digital Technologies

Students will be investigating electronic and physical puppets. They will design and create a puppet to use in a video. For any questions relating to the Technologies program, contact **Gayle Stone** gston1@eq.edu.au

Japanese

Prep/1 students will be learning the names of fruit with a role play about visiting a fruit shop. They will also learn relevant Japanese script for reading key words. For any questions relating to the Japanese program, contact **Melita Semler** at mkbox0@eq.edu.au