



Please find general information below about planned curriculum and activities for your child across Prep for this term. Please contact your child's teacher if you have questions or concerns, preferably by email (or KIT Book). If you need to talk to the teacher, please make an appointment, as our teachers are preparing for the day before school starts and often have school and family commitments at the end of the day. Teachers are generally not available throughout the school day, as they will be teaching. By contacting the teacher by email (or KIT book) to make an appointment, your discussion can be given the time it needs.

Thank you, Prep Teachers.

PA - Mrs Jenny Barron: [jbarr1@eq.edu.au](mailto:jbarr1@eq.edu.au)

PA - Mrs Christine Turner: [cturn42@eq.edu.au](mailto:cturn42@eq.edu.au)

PB- Mrs Donna O'Connell: [docon1@eq.edu.au](mailto:docon1@eq.edu.au)

PC - Mrs Debbie Burke: [dburk44@eq.edu.au](mailto:dburk44@eq.edu.au)

PD - Mrs Kaye Adams: [kadam90@eq.edu.au](mailto:kadam90@eq.edu.au)

PD - Mrs Leanne Moore: [lmoor1@eq.edu.au](mailto:lmoor1@eq.edu.au)



## English

All aspects of early reading and writing continue to be very important in Prep. Home Reading and High Frequency (Sight) Words are an important part of learning to read and understanding what is read. We will be practising being the 'best reader we can be' by developing fluency, expression and comprehension. Just as we practised using reading strategies, we will be focussing on further developing the use of comprehension strategies to understand and discuss different texts. Writing and handwriting will still be part of our regular teaching and learning. As part of our exposure to editing when writing, spelling high frequency words will be a focus (if you can read it and visualise it, then you should be able to have a good go at spelling it correctly). "Show and Tell" is still a vital part of our Listening and Speaking program: speaking clearly and on-topic in front of an audience; listening respectfully as an audience member; and, asking and answering questions appropriately. Topics also reflect what we are learning in our Learning Areas.

## Mathematics

We will be continuing our strong focus on Number: comparing numbers; linking representations of numbers to 20 and beyond; counting to 20 and beyond, and backwards from 20; counting from different starting points; continuing to represent addition and discussing addition strategies; exploring and representing sharing and subtraction. Using units of measurement will also be a focus, exploring capacity of containers, and the mass and length of objects.

## HASS

### (Humanities & Social Sciences)

In HASS, our focus will be on Celebrations and Commemorations. We will: explore the artefacts that help families keep and pass on their memories; identify significant celebrations and commemorations and their associated traditions; identify, represent and relate stories about important family events; and, sequence significant school events in order.

## Science

Our Science unit, 'On the Move', helps the children develop an understanding of how things move. We will explore push and pull forces to move objects in different ways e.g. sliding, bouncing, rolling and spinning. We will investigate the effect of shape, size, force and different surfaces (friction) on movement.

## HPE

### (Health & Physical Education)

Students will continue with two 30 minute HPE lessons a week. In Health, students will explore water safety and what they can do to remain safe in and around water at home, the pool, beach, lakes, rivers and dams. In PE, Students will participate in gymnastics as well as the HSS Learn2Swim program. For any questions regarding the HPE program, contact Emma Rowan at [erowa6@eq.edu.au](mailto:erowa6@eq.edu.au)

## The Arts

In **music**, students will continue to develop aural skills by exploring sounds, pitch and rhythm using voice, movement and body percussion. They will play instruments and rehearse and perform vocal songs in unison. For any questions relating to the music program, contact **Jill Field** at [jfiel23@eq.edu.au](mailto:jfiel23@eq.edu.au)

## Technologies

### Digital Technologies

This term students will continue to investigate network systems. They will complete activities using digital devices. For any questions For any questions relating to the Technologies program, contact **Gayle Stone** at [gston1@eq.edu.au](mailto:gston1@eq.edu.au)

## Japanese

Students will be learning culture and language around giving and receiving present, and revising their greetings and introductions they have learnt to date. For any questions relating to the Japanese program, contact **Melita Semler** at [mkbox0@eq.edu.au](mailto:mkbox0@eq.edu.au)