



Welcome.....

Please find general information below about planned curriculum and activities for your child across Year 4/5 this Term.

Thank you,

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English

In this unit students listen to, read, view and interpret a range of multimodal texts including comics, cartoons and animations. Students present a point of view about personal conflict and ethical dilemmas faced by characters through a panel discussion. They produce a digital multimodal short story exploring a character's behaviour when faced with an ethical dilemma.

Mathematics

In this unit, students study a variety of mathematical concepts: number & algebra, statistics & probability and measurement & geometry. Students will maintain and build speed for all single digit addition, subtraction, multiplication & division facts. This will then be applied in operations and word problems.

Science - Chemical Sciences

Year 4: In this unit, students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. Students consider how science involves making predictions and describing patterns and how science knowledge helps people to understand the effect of their actions. Students identify investigable questions and predict likely outcomes.

Year 5: In this unit students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

HASS

(Humanities & Social Sciences)

This term both the Year 4s and 5s will be studying geography units. The Year 4s will focus on the continents of the southern hemisphere, and the Year 5s, the northern. They will consider the characteristics of places, working to understand the environmental and human characteristics of places and explore how people and environments influence one another. The conventions of mapping will also be studied and used to read and create maps. They will interpret and use geographical data to draw conclusions and communicate their knowledge and understanding.

HPE

(Health & Physical Education)

In **Health lessons**, Year 4 students will complete the health unit, Health Channels. In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. Health will be taught to the Year 4 students by Mr Mackay.

In **Health lessons**, Year 5 students will explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition. Health will be taught to the Year 5 students by Mrs Ramsay.

In **PE lessons**, students will focus on developing and refining specific physical skills and movement sequences as they complete fitness challenges and gymnastics movements/challenges. While focusing on safe participation in these activities, students will apply problem solving skills to improve and achieve optimal individual performances.

The Arts

During this Semester, students will explore music video styling, concepts and production processes from ideation to creation. Students will present productions in digital form to share and discuss similarities and differences in story principles, point of view, genre conventions and use of media technologies.

In **music**, students will demonstrate aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression. They will continue to explore written musical notation and work collaboratively to rehearse and perform vocal songs in unison.

Technologies

Digital Technologies: Students will focus on issues around cyber-safety and communicating online safely. They will use software applications to create projects.

Japanese

In Japanese, students will be learning about Japanese food, reading a menu and ordering at a restaurant. Japanese Day will also be held in Week 7.

For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au