

Welcome.....Please find general information about planned curriculum and activities for your child this term. If you need to contact me, please email. For more urgent matters please phone the office.

Thank you,

2/3 Mrs Ruth Keirsnowski [rkeir1@eq.edu.au](mailto:rkeir1@eq.edu.au)

**Term Four activities:**

Swimming, Cup Cake Day, Day for Daniel, Crazy Hair Day, Remembrance Day, School Christmas Concert

Every day counts.



### English

This term in English we are reading, writing and performing poetry. Students will read and analyse a variety of Australian poetry, attending to rhythm and rhyme. They will explore ways to adapt known poems and perform for their peers. Higher-level comprehension strategies will continue to be developed, along with spelling and grammar skills.

### Mathematics

During the term, our focus will continue to be on aspects of number to 1000 and beyond. We will continue to develop our addition/subtraction number fact speed and extend our knowledge of multiplication and division. We explore maps and grids, 2D & 3D shapes, fractions and the language of chance.

### Science

This term in Science, students explore forces in nature. They identify pushes and pulls, and how these effect an object's movement and shape. Students pose questions and make predictions, then investigate and explain their findings.

### HASS

#### (Humanities & Social Sciences)

This term we learn about democratic decision making and explore how our world has changed over time. Changes in schools, our homes and how we communicate will be investigated. We will collect and compare technologies, sequence changes over time and identify the impacts they have had on our lives.

### HPE

#### (Health & Physical Education)

In **Health** lessons, students will conclude the health unit, Healthy Futures. In **PE** lessons, students will focus on developing physical skills and movements sequences, specific to participating in modified gymnastics and learn to swim lessons. Students will demonstrate an understanding of the need to follow the rules that are key to their safe participation in these activities. For any questions relating the HPE program, contact **Evan Mackay** at [emack1@eq.edu.au](mailto:emack1@eq.edu.au)

### The Arts

#### (Music)

In **Music**, students will demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression. They will continue to explore written musical notation and work collaboratively to rehearse and perform vocal songs in unison. For any questions relating the music program, contact **Jill Field** at [jfiel23@eq.edu.au](mailto:jfiel23@eq.edu.au)

### Technologies

#### Design Technologies

Students will design and create solutions for Jack, from 'Jack and the Beanstalk.' This term they will design and create a zipline that will allow Jack to travel safely and quickly from the top of the beanstalk to his home.

For any questions relating to the Technology program, contact Gayle Stone at [gston1@eq.edu.au](mailto:gston1@eq.edu.au)

### Japanese

In Japanese, the Year 2/3 students will be looking at Japanese language and culture related to 'Mottainai' which loosely translates to 'waste not, want not'.

For any questions relating to the Japanese program, contact Melita Semler at [mkbox0@eq.edu.au](mailto:mkbox0@eq.edu.au)