



Please find general information below about planned curriculum and activities for your child across Year 6 this semester.

English

Students will be initially be completing activities around the book and series "My Place" with a focus on comprehending and writing about time and place. This will assist them with the assessment task of writing a letter to the future.

The students will read books by Elizabeth Honey; "Don't Pat the Wombat" and "45 & 47 Stella Street and Everything that Happened".

They will complete a comparison of these books.

In the second half of the semester students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message.

Mathematics

The main mathematical concepts investigated in Term 3 are percentage discounts, number patterns, Cartesian planes and units of measurement. During Term 4, students will focus on Chance and Data and consolidate concepts covered throughout the year.

Regular number facts revision is strongly encouraged, as all students are expected to know their basic addition, subtraction, multiplication and division facts to 10x with automatic recall.

Technology

Students will plan, create and design a board game incorporating elements of the Semester 1 Electricity Unit.

Science: Earth and Space Sciences, Biological Sciences

Our changing world:

Students will explore how sudden geological and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events.

Life on Earth:

Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. They will pose questions, plan and conduct investigations into the environmental factors that affect the growth of bean seeds.

HASS

Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past. Students conduct an inquiry to answer the question: How does tourism at the Great Barrier Reef affect people and places? Students explain ways that resources can be used to benefit individuals, the community and the environment. Students explain ways that resources can be used to benefit individuals, the community and the environment.

Health

Students describe their own and others' contribution to health and wellbeing. They access and interpret health information and apply decision-making skills to enhance their own and others' health and wellbeing. Students recognise the influence of emotions and discuss factors that influence how people interact in new situations. Students investigate developmental changes and transitions, and explain the influence of people and places on identities.

The Arts: Drama

Students will:

- Explore dramatic action, empathy and space in improvisations, play-building and scripted drama to develop characters and situations in response to stimulus of earthquakes, volcanoes, cyclones and floods
- Develop skills and techniques of voice and movement to create character, mood and atmosphere, and focus dramatic action
- Rehearse and perform devised and scripted drama that develops narrative and drives dramatic tension to share stories about the impact of natural disasters and engage an audience
- Explain how the elements of drama communicate meaning .