



Please find general information below about planned curriculum and activities for your child across Year 5 this term.

### English

In this term's Poetry unit, children will read a variety of poems for enjoyment and develop an understanding of what poetry is about. They will explore different poetic forms (acrostic, haiku, cinquain, shape, ballads, odes, free verse etc), analyse poetic structures and identify poetic devices such as figurative language, rhyme and rhythm. They will create a folio of their own poetry as a PowerPoint presentation, demonstrating their ability to apply poetic techniques in their own writing. They will then choose a poem from a teacher selection to analyse and explain their opinion. To conclude the unit, students will read a poem and complete an independent comprehension task. The Speaking Task will be to learn and present a poem to the class using the 5Ps speaking elements.

### Mathematics

Our major areas of study include all four operations (+, -, x, ÷), problem solving, place value, decimals, fractions, patterns, money and financial concepts. Assessment tasks will require students to use operations in extended problem solving situations that include simple budgets. The focus on number facts will continue as children are expected to know all addition, subtraction, multiplication and division facts to 100 with automatic recall by the end of Year 4.

### HASS

This term students will distinguish between needs, wants and scarcity, recognise choices need to be made when allocating resources and be able to describe factors and strategies influencing their consumer choices.

Students will also explore the concepts of government and democracy, and rights and responsibilities. Students will investigate the questions of:

What is democracy in Australia and why is voting in a democracy important? Why do we have laws and regulations? How and why do people participate in groups to achieve shared goals.

### Science—Biological Sciences

In the unit 'Awesome Adaptations', children will examine the structural and behavioural adaptations that assist living things to survive in their environment. Using this knowledge, they will pose questions and make predictions about the relationship between adaptations and environmental changes. They will conduct a fair test investigation about camouflage, recording data, creating graphs, making predictions and reflecting on results. They will then create a model or drawing of a creature which has been designed to survive in a given environment and provide a written justification explaining how their chosen adaptations relate to that environment.

### TECHNOLOGY

Students will continue studying Digital Technology. Students will be learning block coding to define problems in terms of data and functional requirements and to then design a digital solution using a visual program. This will incorporate decision making, repetition and user interface to communicate their ideas.

### Health

#### Multicultural Australia

In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.

### The Arts

This semester students will take part in a Media Arts unit exploring light and shadow. Students explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood. Students will be required to explain how the elements of media arts and story principles communicate meaning by exploring a range of media artworks.

### Excursions, events and activities

**Book Week** celebrations will be held during Week 7.

Year 5 **Currimundi Camp** is 13-16th September. This camp has a strong focus on teamwork and early leadership skills, but also complements the Term Three Biological Science Unit – Awesome Adaptations.

If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. Arranging an appointment by email ensures that your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching.

*Thank you,* Year 5 teachers,

5/6 Mrs Lisa Ramsay & Mrs Leanne Moore

5A Mr Matt Gilbert

5B Mrs Charmaine Schmalig

5C Mrs Janet Lawrence & Miss Tracey Brennan

5D Mrs Anne-Maree Goulter & Mrs Leigh-Anne Logan