



Please find general information below about planned curriculum for your child across Year 5 this term. If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. Arranging an appointment by email ensures that your discussion can be given time and attention.

Thank you, Year 5 teachers,

5A Mr Matt Gilbert rmgil1@eq.edu.au

5B Mrs Janet Lawrence jlawr1@eq.edu.au & Miss Tracey Brennnan tbren1@eq.edu.au

5C Mrs Anne-Maree Goulter agoul1@eq.edu.au & Mrs Leigh-Anne Logan lloga1@eq.edu.au



English

The English focus this term is on persuasion. Students will read a variety of informative and persuasive texts to further their comprehension skills. In writing, they will research, prepare and complete persuasive letters. In the speaking task, they will use interaction skills (vocal effects appropriate for audience and purpose) to deliver a persuasive speech about a family member.

Mathematics

In Unit Two, students will learn to identify, describe and explain characteristics of factors and multiples. They will learn how to use appropriate units of measurement for length, area, volume, capacity and mass. Students will also learn how to calculate the perimeter and area of rectangles.

Science

In the unit, Light Fantastic, students will investigate how light travels and how this pathway can be changed in different ways. Students will be assessed through a knowledge test. As well, they will conduct an investigation where they are required to change a light pathway and explain how and why this happened.

HASS

(Humanities & Social Sciences)

In the unit "Communities in Colonial Australia", learning will focus on the development of British colonies in Colonial Australia after 1800, sequencing significant events and developments on timelines, investigating the effect on Aboriginal peoples and the environment and identifying different viewpoints. Children will use a range of historical sources to locate information about aspects of daily life during the colonial period and how things have changed and stayed the same as colonial times.

HPE

(Health & Physical Education)

In **PE lessons**, students will focus on learning, developing and refining in a range of athletics movements including individual performances and team events. Students will apply specific event rules fairly and behave ethically when participating in different athletics events.

This term in **Health**, students will examine relationships, friendship and emotional interactions. In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

The Arts

In Semester One, students will participate in three short Arts units: two Visual Arts units and one Performing Arts unit covering dance. The Visual Arts units will cover painting techniques, complimentary colours and positive and negative space. In Dance, students will compare dances from different cultures and social eras and learn a variety of dances with set choreography.

In **music**, students will sing and play music in different styles, demonstrating accurate pitch, rhythm and expression. They will use rhythm, pitch, form, symbols and terminology to compose, perform and respond to music from other cultures.

Technologies

Students will be studying both aspects of technology: Digital and Design.

Design : Students design and plan a garden for food consumption for the school, considering a range of factors. They will need to justify their decisions, present their findings to a fellow student, take on feedback and make appropriate design changes.

Digital: Students will continue with typing skills in preparation for NAPLAN. They will develop skills using the Microsoft suite to create documents.

Japanese

In Japanese, Year 5 students will be learning about families. They will learn to read, write and discuss family member names, ages and hobbies, as well as describe family activities. For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au