

Please find general information about planned curriculum for your child across Year 6 this term. If you need to talk to your child's teacher, please email your child's teacher or contact the school to make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed.

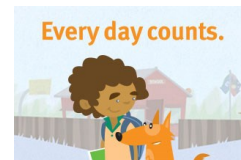
Thank you, Year 6 teachers:

6A: Mrs Angela Cooper acoop1@eq.edu.au, Miss Judith Smith jsmit936@eq.edu.au

6B: Mr Trent Stokes tstok46@eq.edu.au

6C: Ms Hayley Coats hbcoa0@eq.edu.au

6D: Mr Matt Gilbert rmgil1@eq.edu.au



English

Students write and create an informative multimodal text in the form of a biography about an Australian with a migrant past. They will also create 'artefacts' to put in a 'suitcase' that reflects the life of their chosen Australian.

Throughout the unit, students will read, view and comprehend informative texts.

Mathematics

The main mathematical concepts this term are number and place value, mixed operations, order of operations, inverse operations, reading and interpreting timetables, calculating area and perimeter of compound shapes made of squares and rectangle and identifying misleading data in graphs.

Science

6A/6B: Students investigate reversible and irreversible changes within states of matter.

6C/6D: Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations using materials and equipment safely.

HASS

(Humanities & Social Sciences—Geography)

Diversity & Place: Students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.

HPE

(Health & Physical Education)

In Physical Education lessons, students will focus on learning, developing and refining a range of athletics-based movements through participation in a variety of individual athletics performances and team events. Students will also apply specific event rules fairly and behave ethically when participating in the rehearsal of different athletics events. For any questions relating to the HPE program, please contact Josh Jordan at jjord81@eq.edu.au

The Arts

In Visual Arts students will study the works of artists and replicate their work. A Say it With Art folio will be made in reflection of their art pieces that reflect social issues or story.

In Music, students will sing and play music in a variety of styles, demonstrating accurate pitch, rhythm, and expression. They will extend their ukulele skills by learning and playing a range of chords, and use musical elements to compose, perform, and respond to music. For any questions about the music program, please contact Jill Field at jfiel23@eq.edu.au

Digital Technologies

Students select and use digital tools to collaborate, plan and share content following cybersafety guidelines. Using a Padlet students critically analyse information from a vignette and online cybersafety game. For any questions relating to the Technologies program, contact Kaye Adam at kadam90@eq.edu.au

Japanese

In Japanese, Year 6 students will be learning to read, write and talk about their daily lives, incorporating verbs, adjectives and time related words.

For any questions relating to the Japanese program, contact **Melita Semler** at mkbox0@eq.edu.au