

Welcome Year 4 Parents/Caregivers,

The Year 4 teaching team look forward to an exciting Term 2! Please contact your child's teacher if you have questions or concerns, preferably through email. If you need to talk your child's teacher, please make an appointment. By contacting the teacher via email to make an appointment, any discussion can be given the time it needs.

**4A:** Mrs Michelle McDougall [mmcdo102@eq.edu.au](mailto:mmcdo102@eq.edu.au) and Miss Tracey Brennan [tbren1@eq.edu.au](mailto:tbren1@eq.edu.au)

**4B:** Mrs Lisa Ramsay [lrams27@eq.edu.au](mailto:lrams27@eq.edu.au)

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**4D:** Ms Megan Hosking [mhosk32@eq.edu.au](mailto:mhosk32@eq.edu.au)

### English

Students will create a multimodal informative text based on the topic: 'Life in Australia before European Settlement'. Students will consider their audience, use sub-headings, gather information from a range of sources and publish their text. Students will display their informative text during our school's NADOC Week celebrations.

### Mathematics

Students will examine the properties of odd and even numbers and choose rounding and estimation strategies to determine reasonableness. They will use proficiency with addition and multiplication facts to add, subtract, multiply and divide and use mathematical modelling to solve practical financial problems. Students will also convert between units of time when solving duration problems. Number facts will be an ongoing focus and students are working towards knowing all multiplication and division facts up to 10, with automatic recall, by the end of Year 4.

### Science

Students will identify the key processes in the water cycle and describe how water cycles through the environment, including movement of water through the sky, landscape and ocean; precipitation; evaporation; and condensation.

### HASS

#### (Humanities & Social Sciences)

Students will develop an understanding of location, and characteristics of places by comparing and contrasting features of South America and Africa. Geographical data represented on graphs and tables will be interpreted by students.

### HPE

In **Health** lessons, students will continue to examine and interpret health information about cyber safety, cyberbullying and online protocols. They will describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe and explore the importance of demonstrating respect and empathy in online relationships. Students will reflect on young people's use of digital technologies and online communities and identify resources to support their safety.

In **Physical Education** lessons, students will focus on learning, developing and refining a range of athletics-based movements through participation in a variety of individual athletics performances and team events. Students will also apply specific event rules fairly and behave ethically when participating in the rehearsal of different athletics events. For any questions relating to the HPE program, please contact Josh Jordan at [jjord81@eq.edu.au](mailto:jjord81@eq.edu.au).

### The Arts

In **Music**, students will explore songs used in celebrations from different cultures. They will sing and perform using keyboards and percussion instruments and continue developing their understanding of musical elements such as dynamics, pitch and rhythm. For any questions relating the music program, contact **Jill Field** at [jfiel23@eq.edu.au](mailto:jfiel23@eq.edu.au)

Students will also engage in Dance and Visual Arts, as part of a rotation.

### Digital Technologies

Students will learn to create sequenced visual code to solve simple problems using digital systems and peripheral devices. They will communicate and compare solutions with peers to ensure they meet user needs and design criteria. For any questions relating to the Technologies program, contact Kaye Adam at [kadam90@eq.edu.au](mailto:kadam90@eq.edu.au)

### Japanese

In **Japanese**, Year 4 students will consolidate their hiragana knowledge by learning to read and order fast food from a Japanese menu. For any questions relating to the Japanese program, contact Melita Semler at [mkbox0@eq.edu.au](mailto:mkbox0@eq.edu.au)