

Welcome to the Year One Term Two newsletter. Please find general information below about planned curriculum and activities for your child across Year 1 this term. An excursion to the **Highfields Pioneer Village** which links to our HASS unit is planned for Week Five. An excursion to Highfields Pioneer Village which also links to our HASS is planned for Week Ten of term. Grandparents are invited! Our **Inter-house Athletics Carnival** will be in the last week of term and all children will participate in this day. Parents are welcome to come along and watch.

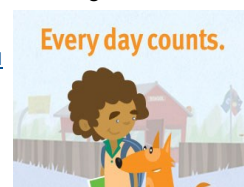
Please contact your child's teacher if you have questions or concerns, preferably through email. If you need to talk to the teacher, please make an appointment, as our teachers are preparing for the day before school starts, and often have school and family commitments after school. Teachers are generally not available throughout the school day, as they will be teaching. By contacting the teacher through email to make an appointment, your discussion can be given the time it needs.

1A: Ms Stacy Melville smelv1@eq.edu.au **1B:** Mrs Emma Armitagebrown earmi13@eq.edu.au

1C Mrs Kara Keenan kewil0@eq.edu.au **1D:** Mrs Janice Oosthuizen joost11@eq.edu.au

Regards,

Year One Teachers



English

All aspects of early reading and writing are vital in Year 1, and daily reading at home is an important part of learning to decode and develop fluency. We explore information texts this term and write an information report about an animal. Students will write simple sentences with sentence boundary punctuation and capital letters for proper nouns. Students will be reading and comprehending factual information.

Mathematics

This term introduces representing numbers to 80, including partitioning, ordinal numbers, place value, number lines in written and oral form. We learn more about addition and introduce subtraction using concrete materials. We show the relationship between the two operations. We explore money and fractions in real life situations. We explore growing patterns with various objects. We continue to collect and represent data relevant to our experiences at school. Within measurement, we use the language of location and position.

Science—Chemistry

In our 'Material Madness' unit we are investigating properties of materials and how they can change. The unit involves the children experimenting with various materials, products and discussing how they can be altered.

HASS (Humanities & Social Sciences)

We continue to look at 'My Changing Life' and explore families, childhood and daily life in the past compared to today. It includes looking at family structures, connections and roles.

HPE (Health & Physical Education)

Students will continue with two 30-minute HPE lessons a week with Mrs Rowan. During our health lessons students will be exploring the topic 'Healthy choices, healthy me'. Athletics will be the focus for our PE lessons. We will participate in sprints, relays, long jump, high jump, throwing events (hoop, discus, bocce put, vortex throw) and team ball games in preparation for HSS athletics carnival. For any questions relating to the HPE program, contact Emma Rowan at erowa6@eq.edu.au

The Arts

In Music, students will explore rhymes and songs, learning to tell the difference between singing and speaking voices. They will develop an understanding of steady beat and explore musical elements (high/ low, fast/slow, loud/soft) through singing, playing, listening, and responding to music. For any questions relating to the music program, contact Jill Field at jfiel23@eq.edu.au

Technologies

Students describe the purpose of familiar products, services and environments. They describe the features and uses of technologies and create designed solutions. Students select design ideas based on their personal preferences. They communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions. For any questions relating to the Technologies program, contact Kaye Adam at kadam90@eq.edu.au

Japanese

Year 1 students will be learning the names of fruit with a role play about visiting a fruit shop. They will continue to learn relevant Japanese script for reading key words. For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au