

Welcome.....Please find general information about planned curriculum and activities for your child across Year 3 this term. If you need to contact your child's teacher please email them. For urgent matters please phone the office.

3A Mrs Ciara Kurtz cjdow0@eq.edu.au

3B Rochelle Pereira rpere32@eq.edu.au (M, T, W) & Jane Jackson jhami69@eq.edu.au (TH, F)

3C Mrs Lucie McDonald (M, T, Th, F) lmcd139@eq.edu.au & Jane Jackson jhami69@eq.edu.au (W)

3D Zoe Morris zmorr24@eq.edu.au



English

In English, students will engage with a range of informative texts about the features of living things, both plant and animal, and their lifecycles. This unit will link closely with our Science work. Students will create a written and multimodal informative text or information report for an audience.

Mathematics

During the term, our strong focus will continue to be on aspects of number up to 10 000 including worded problem solving. Students will identify and use a range of strategies to problem solve. Students will learn multiplication and related division number facts. They will learn durations of time and how to tell the time to the nearest minute.

Science

This term in Science, students learn about grouping living things based on observable features (grow, move, breathe, eat and drink, reproduce, excrete waste and respond to stimuli). They also need to distinguish living from non-living things and classify living species into the groups of fish, birds, amphibians, reptiles, insects, arachnids. They will explore outside the classroom to identify evidence of living things within the school environment.

HASS

(Humanities & Social Sciences)

In this unit students investigate the significance of ANZAC Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time. Students will also identify individuals, events and aspects of the past that have significance in the present.

HPE (Health & Physical Education)

In **Health** lessons, students will continue to investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities in relation to being a good friend. They will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. Students will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships. Students will also explore the impact of positive social interaction on self-identity.

In **Physical Education** lessons, students will focus on learning, developing and refining a range of athletics-based movements through participation in a variety of individual athletics performances and team events. Students will also apply specific event rules fairly and behave ethically when participating in the rehearsal of different athletics events. For any questions relating to the HPE program, please contact Josh Jordan at jjord81@eq.edu.au.

The Arts

In Music, students will explore the elements of music and develop their aural skills. They will compose, sing and perform music on keyboards and percussion instruments. For any questions relating the music program, contact Jill Field at jfiel23@eq.edu.au

In **Visual Arts** students will continue to explore three historical artists and styles including David Miller, Wassily Kandinsky and Claude Monet. The students will explore and experiment with visual conventions as line, shape, colour and texture to develop an individual approach to a theme or subject matter. During the unit they will compare

Technologies

Students will learn to identify hardware, software and peripheral devices within a digital system. They will collect, sort and display data. Students will learn to create sequenced visual code to solve a simple problem. They will use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours. For any questions relating to the Technologies program, contact Kaye Adam at kadam90@eq.edu.au

Japanese

In **Japanese**, students will learn about seasons and seasonal celebrations in Japan, as well as simple sentences to discuss weather. For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au