

If you need to talk to your child's teacher, please make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed. By contacting the teacher through email to make an appointment, your discussion can be given time and attention. Teachers will generally not take phone calls during the school day, as they will be teaching.

Thank you, Year 2 teachers,

2A Mrs Ruth Keirsnowski [rkeir1@eq.edu.au](mailto:rkeir1@eq.edu.au) (M,T,W,F) 2C Mr Brendan Keenan [bskee5@eq.edu.au](mailto:bskee5@eq.edu.au)

2B Mrs Christine Turner [cturn42@eq.edu.au](mailto:cturn42@eq.edu.au) (M-Th) 2D Mrs Kerstin Hue [khue2@eq.edu.au](mailto:khue2@eq.edu.au)

Every day counts.



### English

This term students will engage with a range of information texts that present new content about the Solar Systems. Imaginative texts with related themes and topics will also be read. Students will read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers, as well as picture books and various types of information and non-fiction texts.

### Mathematics

This term students apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup numbers to assist in calculations. They continue to use mathematical modelling to solve practical additive problems, including money transactions. Students also determine the number of days between events using a calendar and compared and classify shapes, describing features using spatial terms.

### Science

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving them for the future of living things. Students use their Science knowledge of conservation to propose and explain actions that can be taken to conserve Earth's resources, and decisions they can make in their everyday lives.

### HASS

#### (Humanities & Social Sciences)

This term is a Geography based unit focusing on the study of our connections to local community. We pose questions to understand how different people have different levels of connection to places in both our local community and beyond. Finally, we investigate ways to care for those places to which we are strongly connected.

### HPE

#### (Health & Physical Education)

In **Health** lessons, students will explore personal, family and classroom identities, embracing similarities and differences, being inclusive and respecting and celebrating differences and achievements while promoting being healthy, safe and active.

In **Physical Education** lessons, students will focus on learning, developing and refining a range of modified athletics movements (running, jumping, throwing, etc) including individual performances and team events.

For any questions relating the HPE programs, contact **Joshua Jordan** [jjord81@eq.edu.au](mailto:jjord81@eq.edu.au)

### The Arts

Students will participate in dance lessons once per week. They will be expected to work in a small group to choreograph a short dance to a given piece of music incorporating the elements of dance taught across the term.

In **Music**, students will sing simple songs and continue to develop their ability to sing in tune. They will read, write, and perform solfège melodies and simple rhythms, as well as recognize and perform ostinatos. Students will play both tuned and un-tuned percussion instruments and respond to music they listen to and perform. For any questions about the music program, please contact **Jill Field** at [jfiel23@eq.edu.au](mailto:jfiel23@eq.edu.au)

### Technologies

#### Digital Technologies

Students will learn to identify hardware and software within a digital system. They will collect, sort and display data. Students will learn to create sequenced visual code to solve a simple problem. They will use the basic features of common digital tools, following agreed behaviours. For any questions relating to the Technologies program, contact Kaye Adam at [kadam90@eq.edu.au](mailto:kadam90@eq.edu.au)

### Japanese

In Japanese, **Year 2** students will be learning how to describe **clothing and fashion, using colours** and adjectives. They will learn to read, and begin to write words for colours and relevant adjectives. For any questions relating to the Japanese program, contact **Melita Semler** at [mkbbox0@eq.edu.au](mailto:mkbbox0@eq.edu.au)