

Reporting : Information for parents

The Queensland Department of Education outlines requirements for schools around the delivery of the Australian Curriculum and reporting on student achievement.

From 2025, requirements for both curriculum delivery and reporting have changed. New processes will be used in schools as we move to implement v9.0 of the Australian Curriculum (Acv9.0) across Queensland.

In order to understand how we will report at Highfields State School, we must first understand how the Australian Curriculum will be delivered moving forward.

From the first year of schooling to Year 6, the Australian Curriculum outlines the development of knowledge and skills in eight learning areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- The Arts
- Technologies
- Languages

Some learning areas bring a number of subjects together:

- Humanities and Social Sciences includes History, Geography, Civics and Citizenship, and Economics and Business
- HPE includes Physical Education and Health
- The Arts includes Dance, Drama, Media Arts, Music and Visual Arts
- Technologies includes Design and Technologies and Digital Technologies

Further information on the Australian Curriculum can be found by following the below link to the information for parents in the Australian Curriculum website: <https://v9.australiancurriculum.edu.au/help/parent-information>

'Banded' Curriculum Areas

While some learning areas have their content organised for each year level, some learning areas organise the content within that learning area across **bands** of year levels. For example, the HASS curriculum is organised into a Prep band, Yrs 1- 2 band, a Yr 3-4 band and a Yr 5-6 band. The table below indicates how each learning area is 'banded' from Prep to Year 6.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English							
Mathematics							
Science							
HASS							
HPE							
The Arts							
Technologies							
Languages	Non-compulsory but recommended						

From this table we can see that the coverage of the curriculum occurs in 'bands' of year levels. Reporting guidelines for Queensland State Schools are designed to account for the structure of the learning areas within years, and across bands of years.

Curriculum Delivery and Reporting in Prep

New guidelines have been developed by the Department of Education for schools about providing the curriculum and reporting in Prep. This is to allow schools age-appropriate ways of providing the curriculum and to ensure the necessary learning for success is undertaken in the first year of schooling.

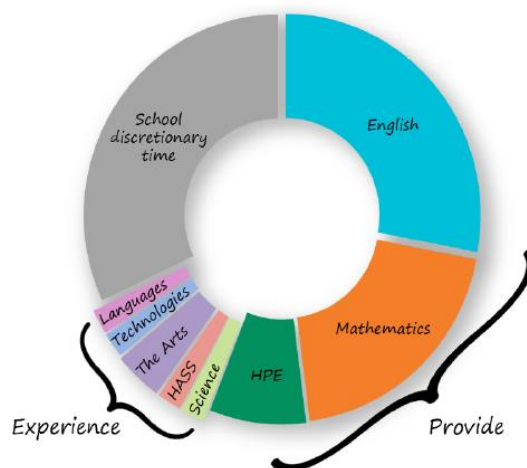
The words 'provide' and 'experience' are key to understanding how schools will work to provide and report on each child's learning.

Provide means to teach, assess and report on a learning area.

Experience means teach and monitor on a learning.

The guidelines state that for Prep, schools must:

- **provide** English, Mathematics and Health and Physical Education in every semester of the year. That means, you can expect to see these learning areas on your child's report card each semester in Prep.
- Teach and monitor the other learning areas in at least one semester so that students **experience** the full range of the curriculum. Teachers need to explicitly teach the content of the experienced learning areas, learning in age-appropriate ways, to develop the necessary learning for success in Year 1. That means, you may not see these learning areas on your child's report card, even though they are learning in those areas.



Over the next three years, while schools transition to AC v9.0, what appears in your child's report will also be in transition, and will match the school's plan for implementation of AC v9.0

In 2025, the following learning areas are being provided and/or experienced in Prep and will be reported as outlined:

	Prep v9.0	in 2025	on the report card in 2025
English	both semesters v9.0	provided	✓
Maths	both semesters v9.0	provided	✓
Science	both semesters v9.0	experienced	✗
HASS	both semesters v8.4	provided	✓
HPE	both semesters v9.0	provided	✓
The Arts	one semester v8.4	provided	✓ (second semester only)
Music	both semesters v9.0	experienced	✗
Technologies	both semesters v9.0	experienced	✗
Languages	not required to deliver or report	experienced	✗

You should expect a renewed format to report cards, too. There will be an overall General Comment on the report card only. No comments will be given for each learning area.



Curriculum Delivery and Reporting in Years 1-6

Because of the nature of the banded learning areas, curriculum provision and reporting requirements may differ across the learning areas and years of schooling and may change over the next three years as we transition to full implementation of v9.0. The table below shows the Department's minimum requirements for reporting:

		Year 1 to Year 2	Years 3 to 6
English	required to report	every semester	every semester
Maths		every semester	every semester
Science		every semester	every semester
HASS		one semester per year	every semester
HPE		one semester per year	every semester
The Arts		one semester of the band	one semester of each band
Technologies		one semester of the band	one semester of each band
Languages		not required to deliver or report	one semester of each year in the Yr 5/6 band

Highfields SS reporting plan for 2025 Yrs 1-6

	Year 1 to Year 2	in 2025	Years 3 to 6	
English	every semester	✓ v9.0	every semester	✓ v9.0
Maths	every semester	✓ v9.0	every semester	✓ v9.0
Science	every semester	✓ v8.4	every semester	✓ v8.4
HASS	both semesters per year	✓ v8.4	every semester	✓ v8.4
HPE	both semesters per year	✓ v8.4	every semester	✓ v8.4
Music	one semester of the year	✓ v9.0	one semester of the year	✓ v9.0
The Arts	one semester of the year	✓ v8.4	one semester of the year	✓ v8.4
Technologies	one semester of the year	✓ v9.0	one semester of the year	✓ v9.0
Languages	final semester in the band (end of Yr 2)	✓ v9.0	one semester end of Years 3 and 4 both semesters in Years 5 and 6	✓ v9.0

You should expect a renewed and streamlined format to report cards, too. There will be an overall General Comment on the report card only. No comments will accompany the ratings for each learning area.

What does this mean for parents?

Parents will be able to discuss their child's progress in the learning areas at the parent teacher interview or will be able to make an appointment for an interview with the relevant specialist teacher. Regardless of the reporting cycle, the parent interviews offer the opportunity to check how students are engaging and progressing in all aspects of the curriculum.

In conclusion...

While there are clear guidelines for reporting in Queensland State Schools, schools have some discretion as to the final model of reporting implemented. At Highfields State School we continue to strive to offer high quality teaching and learning programs and to communicate with families in a clear and transparent way to ensure parents understand:

- the learning expectations for the student;
- the student's achievement against the expected standards;
- how well the student is engaging with the expected learning; and
- how each student may be able to improve.

Should you have any questions about reporting, please contact the school's Head of Curriculum, Wendy Luscombe.