

Flying high with learning

Please find general information below about planned curriculum and activities for your child across Prep for this term. Please contact your child's teacher if you have questions or concerns, preferably by email. If you need to talk to the teacher, please make an appointment as our teachers are preparing for the day before school starts and often have school and family commitments at the end of the day. Teachers are generally not available throughout the school day, as they will be teaching. By contacting the teacher by email to make an appointment, your discussion can be given the time it Every day counts. needs.

PA - Miss Mandy McIntosh mashe11@eq.edu.au

PB – Mrs Donna O'Connell: <a href="mailto:docon1@eq.edu.au">docon1@eq.edu.au</a> & Mrs Emma May <a href="mailto:emay41@eq.edu.au">emay41@eq.edu.au</a>

PC - Mrs Cassandra Giese : cpark1@eq.edu.au

PD – Mrs Gerry Smith: gsmit124@eq.edu.au

# **English**

This term we will be learning to create an information report on a farm animal. We will explore an information text about Hens and answer questions from the text.

We will be looking at a variety of literature and text forms. Students will write their information in sentences using vocabulary from the learning we do in class and the texts we explore.

"Show and Tell' is an important part of our Listening and Speaking program. It provides opportunities for the children to practice speaking clearly in front of an audience, as well as encouraging them to listen respectfully as an audience member.

#### **Science**

During our Science Unit, 'Our Living World' children will explore the external features of plants and animals and group them based on these characteristics. They will identify examples of people using observations and questions to learn about our natural world. They will share their ideas with their peers.

#### **HPE**

(Health & Physical Education)

Students will continue with two HPE lessons a week with Mrs Rowan. During our Health lessons, students will explore different feelings and emotions we experience and what we can do to manage our own emotions. PE lessons will focus on athletics. Students will participate in sprints and relays, long and high jump, throwing events (hoop discus, bocce put, vortex throw) and team ball games in preparation for HSS athletics carnival. For any questions relating to the HPE program, contact Emma Rowan at erowa6@eq.edu.au

# **Technologies**

#### **Design Technologies**

Students will be investigating how puppets are made and the types of materials used. They will design and create puppets to use. For any questions relating to the Technologies program, contact Kaye Adam at kadam90@eq.edu.au

#### **Mathematics**

This term the focus in Number will see students counting to determine how many (1-10), comparing quantities, connecting number names, numerals and quantities as well as partitioning quantities. Students will identify patterns in their environment. They will describe, copy and extend patterns using sound, movement, objects or drawings.

Within Measurement and Space, students will describe 2D shapes referring to the features of the shapes, compare and sort shapes and describe lines. We will also identify shapes around us. Students will use positional direction to identify pathways and describe and give directions.

In Statistics and Probablilty, students will compare and interpret picture graphs. We will begin to answer simple yes/ no questions and use data displays to interpret data we gather.

## **HASS** (Humanities & Social Sciences)

In HASS, our focus will be on familiar places. We will observe and name the features of familiar places; view and locate Australia on a globe and a map; use directions to describe how to move from one location to another, and represent the features of familiar places such as our yard, school and community on maps or models.

## The Arts

In **Music**, students will explore rhymes, songs, and simple musical patterns as they learn to tell the difference between singing and speaking voices. They will develop an awareness of steady beat and explore high and low, fast and slow, and loud and soft through singing, movement, playing instruments, and listening activities. For any questions relating to the music program, contact Jill Field at jfiel23@eq.edu.au

#### Japanese

In Japanese, Prep students will continue to focus on greetings, numbers and Japanese culture. They will learn to state their name and age in Japanese. For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au