



Please find general information below about planned curriculum and activities for your child across Prep for this term. Please contact your child's teacher if you have questions or concerns, preferably by email (or KIT Book). If you need to talk to the teacher, please make an appointment as our teachers are preparing for the day before school starts and often have school and family commitments at the end of the day. Teachers are generally not available throughout the school day, as they will be teaching. By contacting the teacher by email (or KIT book) to make an appointment, your discussion can be given the time it needs.

PA - Miss Mandy McIntosh [mashe11@eq.edu.au](mailto:mashe11@eq.edu.au)

PB – Mrs Donna O’Connell: [docon1@eq.edu.au](mailto:docon1@eq.edu.au)

PC – Mrs Fiona Anderson : [fande33@eq.edu.au](mailto:fande33@eq.edu.au) & Ms Emma May: [emay41@eq.edu.au](mailto:emay41@eq.edu.au)

PD – Mrs Debbie Burke [dburk44@eq.edu.au](mailto:dburk44@eq.edu.au)



## English

Children will participate in activities to: explore rhyme and to create an individual rhyming verse; explore characters and friendships in stories; and, to express an opinion about stories and characters.

All aspects of early reading and writing are very important in Prep so Home Reading and High Frequency (Sight) Words will continue at school and at home as an important part of learning to read and understanding what is read. Writing will still be part of our regular teaching and learning and handwriting lessons will begin. "Show and Tell" is still a very important part of our Listening and Speaking program: speaking clearly and on-topic in front of an audience; listening respectfully as an audience member; and, asking and answering questions appropriately. It is often linked to other learning areas, such as History and Science.

## Mathematics

This term children will sequence familiar events in time order, sequence the days of the week and connect days of the week to familiar events. They will compare and order quantities to 20 and count forwards to and backwards from 20. Children will combine small collections and begin to represent addition and subtraction with hands-on materials. They will use data representation and interpretation to identify questions, answer yes/no questions and use data displays to answer simple questions.

## HASS

### (Humanities & Social Sciences)

In HASS (History), students will: explore the nature and structure of families; identify their own personal history; investigate familiar ways family and friends commemorate past events that are important to them; recognise how stories of families and the past can be communicated through sources that represent past events; and, present stories about personal and family events in the past that are commemorated.

## Science

In our Science unit, 'Weather in our World', children will explore how daily and seasonal changes in our environment, including the weather, affect everyday life. They will explain the characteristics of the weather and identify the reasons why clothes and activities suit various weather conditions.

## HPE

### (Health & Physical Education)

In **Health lessons** students will complete the unit 'I am growing and changing'. Students recognise how they are growing and changing, and identify actions that help them stay healthy and physically active.

## The Arts

In **Music**, students will learn a range of songs, rhymes and chants, explore pitch and rhythm patterns and demonstrate in-tune singing and beat playing on percussion instruments. For any questions relating to the Music program, contact Jill Field [jfiel123@eq.edu.au](mailto:jfiel123@eq.edu.au).

In **Physical Education** students will be participating in a variety of modified team sports. These include cricket, hockey, soccer and basketball.

For any questions relating to the HPE program, contact **Kaye Adam** at [kadam@eq.edu.au](mailto:kadam@eq.edu.au)

## Technologies

This term students are learning about Digital Technologies. They will explore what is hardware and simple digital systems within the school. They will start using simple codes to control robots and apps. For any questions relating to the Technologies program, contact **Gayle Stone** at [gston1@eq.edu.au](mailto:gston1@eq.edu.au)

## Japanese

In Japanese, Prep students will begin to discuss Japanese mascots, using simple adjectives and body parts to describe them. They will also consolidate their knowledge of Japanese kanji numbers. For any questions relating to the Japanese program, contact **Melita Semler** at [mkbox0@eq.edu](mailto:mkbox0@eq.edu)