



Please find general information about planned curriculum for your child across Year 6 this term. If you need to talk to your child's teacher, please email your child's teacher or contact the school to make an appointment. Before and after school, classrooms are very busy places, and a teacher will often not be able to give your matter the attention needed.

Thank you, Year 6 teachers:

6A: Mrs Angela Cooper acoop1@eq.edu.au, Mr Peter Thornton pthor1@eq.edu.au

6B: Ms Bec Sinclair bsinc42@eq.edu.au

6C: Mr Trent Stokes tstok46@eq.edu.au

6D: Mr Matt Gilbert rmgil1@eq.edu.au

5/6 Miss Hayley Coats hbcoa0@eq.edu.au



English

In this unit students read, view personal letters, personal re-counts and diary entries. They understand how language and text features can reflect a certain time and place. They demonstrate their understanding through the creation of their own letter to the future. The students will read *"Don't Pat the Wombat"* and present a speech discussing author's style.

Mathematics

The main mathematical concepts investigated are percentage discounts, fractions, angles, money and units of measurement. Use of the four operations, including decimals continues to be a focus. Regular number facts revision is strongly encouraged.

Science

(across the Semester)

Students will explore how sudden geological and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on the Earth's surface and how communities are affected by these events.

Students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. They will pose questions, plan and conduct investigations into the environmental factors that affect the growth of mould.

HASS

(Humanities & Social Sciences)

(across the Semester)

Students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

Students conduct an inquiry to answer the question: How does tourism at the Great Barrier Reef affect people and places?

Students explain ways that resources can be used to benefit individuals, the community and the environment.

HPE (Health & Physical Education)

In Health lessons students explore concepts related to developing Positive Peer Relationships after attending the incursion.

In PE lessons, students will focus on developing the physical skills and movements necessary to participate in modified games of Volleyball and Basketball. Through their participation in these modified sports, students will display fair play, cooperation, teamwork and abide by safety and sport/game rules.

For any questions relating the HPE program, contact Evan Mackay at emack1@eq.edu.au

The Arts—Music

Students will consolidate their ukulele learning from Year 5, continuing to develop their skills by playing 2 and 3-chord and TAB songs. They will notate the elements of music in their ukulele songs and demonstrate listening skills when performing in informal settings. For any questions relating to the Music program, contact Jill Field (jfiel123@eq.edu.au).

Technologies

This term students are learning about Design Technologies. They will explore electrical circuitry using a variety of materials. [Mrs Stone]

Japanese

Year 6 students will be learning about traditional Japanese housing in comparison to their own, and will use Japanese language to describe and discuss the features of houses as well as the position of items in rooms. For any questions relating to the Japanese program, contact Melita Semler, languages specialist, at mkbox0@eq.edu.au.