



Welcome Year 4 Parents/Caregivers,

The Year 4 teaching team look forward to an exciting Term 3! Please contact your child's teacher if you have questions or concerns, preferably through email. If you need to talk your child's teacher, please make an appointment. By contacting the teacher via email to make an appointment, any discussion can be given the time it needs.

4A: Mrs Michelle McDougall mmcdo102@eq.edu.au and Miss Tracey Brennan tbren1@eq.edu.au

4B: Mrs Lisa Ramsay lrams27@eq.edu.au

4C: Mr Dallas Irvine dirvi1@eq.edu.au

4D: Mrs Charmaine Schmaling cxsch7@eq.edu.au

English

This term centres on listening to, reading and exploring the historical narrative, 'Eliza Bird'. The comprehension strategies of connecting, comparing and contrasting, sequencing, identifying fact and opinion and synthesising will be taught in preparation for their comprehension assessment. Children will be explicitly taught the structure and language features of an historical recount. They will write a recount from the perspective of a child convict.

Mathematics

The weekly focus on number facts will continue and children are expected to know ALL multiplication and division facts up to 10, with automatic recall. Working with decimal fractions to hundredths and associated problem solving forms part of this semester's work along with reading time and measuring intervals of time. Students will also continue to develop understanding of measurement of length, volume, mass and temperature, and will solve real life problems involving money. Number relationships and the four operations will be consolidated.

Science

Children will identify and represent the effect that different forces have on objects. Simple experiments will be conducted and children will complete the investigation with written explanations and labelled diagrams to explain their understanding of forces.

HASS

(Humanities & Social Sciences)

Our HASS Unit focuses on investigating European exploration and the movement of people as Australia was explored by Europeans. The impact of colonisation on the country and its Indigenous Australians will be investigated.

HPE

In Health lessons, students will complete the health unit, Health Channels. In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions. In PE lessons, students will focus on developing the physical skills and movements necessary to participate in modified games of Cricket, Touch Football/Oztag and Tee Ball. Through their participation in these modified sports, students will display fair play, cooperation, teamwork and abide by safety and sport/game rules. For any questions relating the HPE programs, contact **Evan Mackay** at emack1@eq.edu.au

The Arts

In music, students will collaboratively compose a two-part accompaniment (using tuned and untuned percussion instruments) to a known song. They will perform their ensemble piece for an audience and discuss how they and others use the elements of music in performance and composition.

For any questions relating the music program, contact **Jill Field** at jfiel23@eq.edu.au

Design Technology

Students will collect, sort and display data. They will learn to create sequenced visual code to solve a simple problem. Students are learning to communicate safely online. For any questions relating to the Technologies program, contact **Gayle Stone** at gston1@eq.edu.au

Japanese

In Japanese, Year 4 students will be describing and discussing Pokemon, using colours, adjectives and body parts. For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu.au