



Welcome.....Please find general information about planned curriculum and activities for your child across Year 3 this term. If you need to contact your child's teacher please email them. For more urgent matters please phone the office.

Every day counts.



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English

In this unit, students listen to, read, view and interpret informative texts. They comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience. Students will create an informative text by researching a state or territory of Australia.

Mathematics

During the term, our strong focus will continue to be on aspects of number up to 10 000, problem solving and continue multiplication and division number facts. Students will represent and compare unit fractions and use mathematical modelling to problem solve. In measurement students will compare and measure length, mass and capacity.

Science

In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon. They will make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

HASS

(Humanities & Social Sciences)

In this unit students will identify connections between people and the characteristics of places and describe the diverse characteristics of different places at the local scale. They will explain the similarities and differences between the characteristics of these places and interpret data to identify and describe simple distributions. Students will explore maps and their features.

HPE

(Health & Physical Education)

In **Health lessons**, students will complete the health unit, I am healthy and active. In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for 5-12 year-olds. Students will examine the benefits of physical activity, explore different strategies and investigate ways to increase physical activity in their lives.

In **PE lessons**, students will focus on developing the physical skills and movements necessary to participate in modified games of tennis, tee ball and sof-crosse. Through their participation in these modified sports, students will display fair play, cooperation, teamwork and abide by safety and sport/game rules.

For any questions relating to the HPE programs, contact Evan Mackay at emack1@eq.edu.au

The Arts

In **Music**, Students will continue to learn simple keyboard repertoire and study music theory concepts in the treble clef. They will compose and perform an accompaniment for a familiar song. For any questions relating to the Music program, contact Jill Field at jfiel123@eq.edu.au

In **Visual Arts** students will continue to explore three historical artists and styles including David Miller, Wassily Kandinsky and Claude Monet. The students will explore and experiment with visual conventions as line, shape, colour and texture to develop an individual approach to a theme or subject matter. During the unit they will compare the three artists and their styles.

Technologies

In **Technology**, students will this term students are learning about Design Technologies. They will design and create a pencil holder by:

- explore production and technologies
- identify contemporary and emerging technologies
- generate, develop and communicate design ideas for a pencil case.
- manage by sequencing production steps
- work safely with tools and materials to create a pencil case holder.
- evaluate design ideas and processes for the product
- collaborate as well as work individually throughout design and production

For any questions relating to technology contact Christine Turner at cturn42@eq.edu.au

Japanese

In **Japanese**, students will explore traditional Japanese gardens, looking at seasons as well as common features of gardens. They will continue to learn hiragana script in context, as well as selected kanji script. Our excursion to the Japanese Gardens at USQ will be held in Week 10.

For any questions relating to the Japanese program, contact Melita Semler at mkbox0@eq.edu