



Welcome to term 3, everyone! With plenty of learning opportunities ahead we are excited to dive into the new semester. I am pleased to let you all know that I am back from my injury leave and eager to begin semester 2. I have continued to mark assessments throughout the term and am so pleased to see the students progress in my absence. There will be parent teacher interviews early this term so please keep an eye out to ensure a booking.

As the temperatures continue to stay in the low teens please remember to stay warm with uniform approved labelled school jumpers and long pants. All hair that is shoulder length or longer is required to be tied back regardless of gender. Remembering that outside play requires hats all year round and drink bottles are necessary as we utilise areas of the school with limited bubbler access.

We will continue to focus on core strength and coordination during brain breaks and learn positive behaviour learning principles and wellbeing to ensure each student feels confident in being a productive and contributing citizen of our school and the greater community.

If at anytime you wish to contact me to discuss your child's social, emotional and educational progress please feel free to email me directly on tmont0@eq.edu.au to arrange a meeting as pop in visits can restrict the time I can devote to the conversation or the privacy your child deserves.

English

In term 3 students will be focusing on traditional stories from the Australasian region with an emphasis on the role these play in a cultures moral teachings. We will also investigate information texts, study their purpose and text structure in comparison to other literary genres. Students will be required to research and report on a chosen Australasian country as part of their assessment.

Mathematics

Term 3 students will continue to build confidence in place value and using operations in problem solving. Build confidence in recall of number facts. Students will investigate fractions, money, measurement of length, mass and volume, explore angles and shapes.

Science

Exploring how contact and non-contact forces are exerted on an object. Designing and investigating their own forces game
Identifying when science is used to understand the effect of their actions.

HASS

(Humanities & Social Sciences)

Mrs Monte and the Year 3 students will explore Australian celebrations and commemorations, they will pose investigative questions, sequence chronological events and look at celebration rituals according to others perspectives.

Mrs Luscombe and the Year 4 students will be investigating European exploration and the movement of people as Australia was explored by Europeans. The impact of colonisation on the country and its Indigenous Australians will be investigated.

HPE

In Health lessons, students will complete the health unit, Health Channels. In this unit, students examine different sources of health information and how to interpret them with regard to accuracy. Students will identify health messages and the methods used to influence decisions.

In PE lessons, students will focus on developing the physical skills and movements necessary to participate in modified games of Cricket, Touch Football/Oztag and Tee Ball. Through their participation in these modified sports, students will display fair play, cooperation, teamwork and abide by safety and sport/game rules.

For any questions relating the HPE program, contact Evan Mackay at emack1@eq.edu.au

Technology

This term students will discuss and model the school network system. They will look at binary numbers and use data to look at turtle populations. Students will attend technology in the specialist classroom weekly with Mrs Gayle Stone who can be contacted via email on gston1@eq.edu.au

Japanese

Students will learn to discuss and describe Pokemon, using colours, counters and body parts. Students will create their own imaginary creature to describe in Japanese. contact Melita Semler at mkbox0@eq.edu.au

The Arts

Students will learn to perform simple keyboard repertoire for the right and left hand. Pieces will be combined with simple theory and musicology questions that enable students to develop an understanding of terminology used in traditional music scores as well as develop knowledge of the concepts of music. For any questions relating to the Music program, contact Jill Field

Extra activities

Week 1 NAIDOC week celebrations

Week 7 Book week

August 15 Year 4 St Helena Island Excursion

October 25 Year 4 Emu Gully Excursion